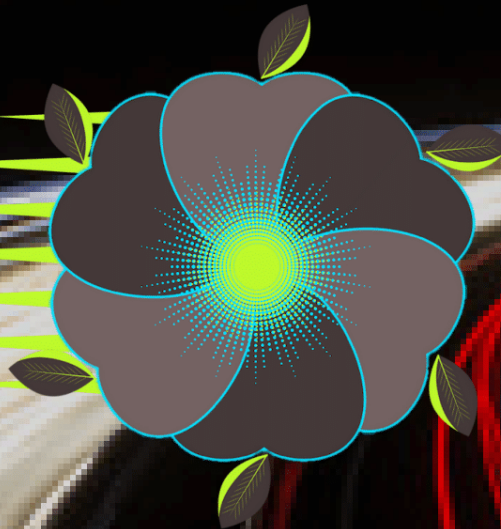




SCHOOL IMPROVEMENT PROCESS 2019-2020



ACCELERATING

**ACCELERATING
EXCELLENCE**

School Location # -7251

**Name of School - MIAMI CENTRAL SENIOR
HIGH**

Phase II

Action Planning

Consensus – Define – Implement

Phase II will be developed and executed at the school as described below:

Phase II Development & Stakeholder Engagement

August 14 – August 30, 2019

- *Provide Opening of Schools Development to share Phase I results and garner stakeholder feedback using the OOS Development Plan*
- *Develop School Culture and Academic Programs Implementation Steps*
- *Participate with the School Leadership Team in a Region Review Process*
- *Meet with the EESAC to review and approve Phase I & II of the School Improvement Process*
- *Title I Schools will upload their 2019-2020 Title I – Parent and Family Engagement Plan (PFEP)*

Schools will begin Phase II of the School Improvement Process with an Opening of Schools Professional Development led by the School Leadership Team (SLT). Topics such as Data and Systems Review Summary, the Sustained Essential Practice, Primary and Secondary Essential Practices, Priority Actions, and Outcome Statements will be discussed and examined with stakeholders. The SLT will purposefully engage stakeholders in providing reflective feedback on the creation and implementation of specific actions aimed at achieving improved School Culture and Academic Programs. The development of the School Culture and Academic Programs specific Implementation Steps will be completed by August 30, 2019.

Implementation Steps Requirements:

- *Align to the school's Outcome Statement, Essential Practices and Priority Actions*
- *Provide specific implementation dates*
- *Describe the specific action or activity that will take place*
- *Include the name(s) and position(s) of the person(s) responsible*
- *Specify what evidence would demonstrate the intended Implementation Step was achieved*
- *Describe the process that will be used to monitor each Implementation Step and the person(s) involved in monitoring*

Quarter 1 Implementation

September 3 – October 18, 2019

- *Monitor the execution of Quarter 1 Implementation Steps to ensure a high degree of fidelity*
- *Conduct an Instructional Review to gather qualitative data that will inform the Quarter 1 Systems Review*

During Quarter 1 Implementation, schools will execute Quarter 1 Implementation Steps. The school leadership team will monitor, facilitate and assess the degree to which steps were executed based on collected evidence. Towards the conclusion of this stage, schools will conduct an internal instructional review that will inform their Systems Review and Data Reflection.

Every Student Succeeds Act (ESSA) Data Incorporation - **NEW!**

In Phase II you will be asked to identify any subgroup(s) that fell below the 41% threshold according to the Federal Index (link below). If applicable, your school team will determine specific actions to target identified subgroup(s). As specified in the Every Student Succeeds Act (ESSA) the subgroup(s) are made up of: White, Black/African American, Hispanic, Asian, Native American, Multiracial, Pacific Islander, and Economically Disadvantaged students. In addition to the data provided on the revised 2019 Data Map, the school's entire ESSA Report Card may be viewed by using this link to the EduData site (edudata.fldoe.org) in order to assist in the identification of those target subgroup(s).

[Federal Index and ESSA Support Categories](#)

*After analyzing the subgroup data, strategize how the **Priority Actions for the Primary Essential Practice (in Academic Programs only)** in the SIP will address the subgroup(s) of concern. Furthermore, in the first quarter Implementation Steps, include at least one Implementation Step aligned to the appropriate subgroup(s) that are being addressed.*

Quarter 1 Systems Review & Data Reflection

October 21 – November 1, 2019

- *Evaluate and reflect on the success of the Quarter 1 Implementation Steps through the Systems Review and Data Reflection*
- *Revise and/or develop School Culture and Academic Programs Quarter 2 Implementation Steps*

After the Quarter 1 Implementation stage, schools will examine the success of the Implementation Steps and will have the opportunity to adjust/modify based on qualitative data gather during the Instructional Review and quantitative data provided via an End-of-Quarter Data Map. SLTs will develop better informed and refined Implementation Steps to execute during Quarter 2 Implementation.

Quarter 2 Implementation

November 5 – December 20, 2019

- *Monitor the execution of Quarter 2 Implementation Steps to ensure a high degree of fidelity.*

During Quarter 2 Implementation, schools will execute Quarter 2 Implementation Steps. The school leadership team will monitor, facilitate and assess the degree to which steps were executed based on collected evidence.

SCHOOL CULTURE
Quarter 1 Implementation
 (September 3 – October 18, 2019)

School Culture Outcome Statement

1. If the School Leadership Team consistently promotes Growth Mindset via common planning, professional developments, and throughout the school, then the school will be able to improve teacher and student buy-in regarding individual and school-wide growth. 2. If the School Leadership Team coordinates and executes a plan of action to improve school spirit, pride and branding, then an overall positive school culture will permeate through all aspects of the school. 3. If the School Leadership Team educate students and staff about Digital Citizenship, then we should witness more students and staff utilizing technology to enhance and aid in their instruction and/or learning experiences.

Sustained Essential Practice

Promoting Growth Mindset

Priority Actions for the Sustained Essential Practice

Miami Central Senior is committed to promoting Growth Mindset via common planning, professional developments and visible reminders.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Tue, Sept 3 End: Tue, Sept 10	1. Create presentation for EESAC meeting 2. Inform EESAC of the SIP 3. Breakdown steps that will be taken to enhance Growth Mindset 4. Select Parent Committee to support faculty/staff with Growth Mindset	Ms. Jennifer Allen, Teacher; Mr. David Galarce, Assistant Principal	We should see Growth Mindset Presentation prepared for EESAC.	Mrs. Parris, Assistant Principal, with the assistance of the Administration Team (Gregory Bethune, Principal; Robert Megias, Vice Principal; David Galarce, Assistant Principal; Starsheema Green, Assistant Principal) will monitor the successful execution of presenting the school’s Growth Mindset initiatives and goals for this school year.
			Mindset	Mr. Galarce, Assistant Principal,

<p>Start: Mon, Sept 9</p> <p>End: Mon, Sept 23</p>	<p>1. Create Growth Mindset Survey 2. Send email to Faculty/Staff 3. Collect and Analyze Data</p>	<p>Ms. Jennifer Allen, Teacher; Mr. David Galarce, Assistant Principal</p>	<p>Assessment and results will serve as evidence that Mindset Initiative was successfully executed.</p>	<p>with the assistance of the Administration Team (Gregory Bethune, Principal; Robert Megias, Vice Principal; Starsheema Green, Assistant Principal; Quintera Parris, Assistant Principal), will monitor the successful execution of the Growth Mindset Survey to Faculty and Staff.</p>
<p>Start: Mon, Sept 16</p> <p>End: Mon, Sept 30</p>	<p>1. Identify Critical Friend's Group protocols that assist with growth mindset 2. Introduce vision and process to leadership team 3. Train leadership team with protocol to be delivered in Common Planning</p>	<p>Ms. Jennifer Allen, Teacher; Mr. David Galarce, Assistant Principal</p>	<p>Leadership agenda delineating Growth Mindset training and guidelines for presenting protocol during Common Planning sessions.</p>	<p>The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will monitor the successful presentation of the Critical Friends protocols.</p>
<p>Start: Tue, Sept 24</p> <p>End: Tue, Oct 1</p>	<p>1. Create presentation for faculty meeting 2. Deliver protocols and strategies to implement Growth Mindset in classroom</p>	<p>Ms. Jennifer Allen, Teacher; Mr. David Galarce, Assistant Principal</p>	<p>Growth Mindset implementation in the classroom, lesson plans, and classroom activities.</p>	<p>The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will monitor the successful presentation of the Critical Friends protocols and strategies to enhance the implementation of Growth Mindset in the classroom.</p>

Primary Essential Practice

School Spirit, Pride and Branding

Priority Actions for the Primary Essential Practice

Miami Central Senior High realizes that school culture needs to continue to permeate through all aspects of the school. This continued focus will happen via teacher leader opportunities, highlights of student successes and social networking of positive school attributes.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name,	Expected Evidence (What evidence would demonstrate the	Monitoring (How and Who?)
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		position)	Implementation Step was successfully executed?)	
<p>Start: Tue, Sept 3</p> <p>End: Sun, Oct 13</p>	Create and update Social Media accounts	Genessee Watkins, Test Chair; Rhoshonda Shotwell, Activities Director; Starsheema Greene, Assistant Principal; Lakatriona Brunson, Teacher; Anais Young, Teacher	We should see evidence of updated Social Media accounts, handles and websites.	The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will monitor the communication and updates on school's social media platforms and website.
<p>Start: Tue, Sept 3</p> <p>End: Fri, Oct 18</p>	The Leadership team will celebrate and promote the successes and achievements of faculty, staff, and students.	The Leadership Team: Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal; Ms. Tannysha Evans, Math; Ms. Brittany Kehinde, Science; Ms. Lakesha Rolle, ELA/SS; Mr. Andre Jackson, Reading/ELL; Rhoshonda Shotwell, Activities Director; Genessee Watkins, Test Chair; Anthony White, Dean of Students;	We should see consistent morning announcements, flyers, School Messenger notifications, social media posts and school website updates that reflect the successes and achievement of students, faculty and staff.	Rhoshonda Shotwell, Activities Director will assist the Leadership Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal; Ms. Tannysha Evans, Math; Ms. Brittany Kehinde, Science; Ms. Lakesha Rolle, ELA/SS; Mr. Andre Jackson, Reading/ELL; Rhoshonda Shotwell, Activities Director; Genessee Watkins, Test Chair; Anthony White, Dean of Students) with the planning and execution of highlighting/celebrating Faculty, Staff, and students' successes.
<p>Start: Tue, Sept 3</p>	Develop Teacher Work Groups to assist with planning	Rhoshonda Shotwell,	Complete committee rosters with the names of faculty and staff members	The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema

End: Fri, Oct 18	and implementing school-wide activities and events.	Activities Director	who have volunteered to assist with school-wide activities and events.	Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will monitor the progress and execution of the Teacher Activities Work Groups.
Start: Thu, Oct 3 End: Fri, Oct 18	Facilitate ongoing/continuous training that work to improve school culture and increase school pride in and out of the classroom.	The Leadership Team: Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal;	As a result of consistent ongoing training focused on improving school culture and school pride, we should see an increase in staff participation in school events as well as an increase in school pride in and out of the classroom.	The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will work diligently to improve school culture by providing continuous trainings and best practices that foster positive school culture.

Secondary Essential Practice

Digital Citizenship

Priority Actions for the Secondary Essential Practice

Miami Central High School will define digital citizenship for its students and staff via class meetings and professional developments, prioritize access to technology via hardware, software, and internet access. We will also develop, visualize, and enforce the school's digital citizenship initiative using common language related to the safe use of technology: various contexts, being responsible users of technology, and how to navigate and use technology to aid in instruction and learning.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Tue, Sept	Present an overview on	Mr. Falero, Teacher;	Digital Citizenship presentation slide from Grade Level	Mrs. Parris, Assistant Principal, will monitor

3 End: Fri, Sept 6	Digital Citizenship to student body during grade level Orientations.	Tannysha Evans, Transformation Coach	Meetings will serve as evidence that the Digital Citizenship overview was successfully executed.	the implementation and execution of the Digital Citizenship presentation during the Grade Level Meetings.
Start: Tue, Sept 3 End: Fri, Sept 6	Post District Digital Citizenship Posters in visible areas throughout the school.	Mr. Rafael Falero, Teacher; Tannysha Evans, Transformation Coach	You should see visible Digital Citizenship posters displayed in classrooms and throughout the school.	The Leadership Team will ensure that Digital Citizenship posters are visible throughout the school as a reminder and promotion of healthy online interactions.
Start: Tue, Sept 3 End: Mon, Sept 30	Increase student internet access by promoting the 1Million Project Foundation Free Sprint Phone initiative.	Mrs. Quintera Parris, Assistant Principal	You should see flyers, announcements and social media post advertising the Sprint Phone school-wide program. In addition, the number of students added to the program should increase.	Mrs. Parris, Assistant Principal, with the assistance of the Leadership Team will work to promote the Sprint Phone program, identify those students in need of internet access and distribute phones in a timely and efficient manner.
Start: Tue, Sept 3 End: Fri, Oct 18	Facilitate technology best practices monthly during faculty meetings to highlight instructional technology that encourages positive technology use and improves student engagement and achievement.	Mr. Rafael Falero, Teacher	Faculty meeting agendas and positive feedback from exit surveys will serve as an indication that Instructional Technology Series was successfully executed.	The Administration Team will ensure that the Instructional Technology Series is included on the Faculty Meeting agendas (at least one a month). They will also monitor the exit survey feedback and make adjustments as needed.

SCHOOL CULTURE
Quarter 1 Implementation
(September 3 – October 18, 2019)

Academic Programs Outcome Statement

1. If the School Leadership Team consistently expects and supports data-driven instruction, then the school will be able to increase learning gains and achieve the necessary points to earn a B. 2. If the School Leadership Team consistently expects and supports the creation of Effective Questioning/Response Techniques during the instructional framework, then the school will be able to increase proficiency and learning gains. 3. If the School Leadership Team consistently supports and guides the coaches work throughout the coaching cycle, then teacher quality will be positively impacted by the coaching support.

Sustained Essential Practice

Priority Actions for the Sustained Essential Practice

Continued utilization of common planning to create plans that are directly influenced by data.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
<p>Start: Tue, Sept 3 End: Fri, Oct 18</p>	<p>Facilitate an in-depth training series on disaggregating/analyzing students' data.</p>	<p>Transformation Coaches: Ms. Tannysha Evans, Math; Ms. Brittany Kehinde, Science; Ms. Lakesha Rolle, ELA/SS; Mr. Andre Jackson, Reading/ELL</p>	<p>As a result of training series on disaggregating/analyzing data, we should see teachers working with the data to determine students' instructional groups, data binders, and color folders based on levels. We should also see a shift in how teachers analyze students' data when determining next steps and addressing students' individual needs.</p>	<p>The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will attend weekly Common Planning sessions and Department Meetings to monitor training series and assist as needed.</p>
<p>Start: Mon, Sept 16 End: Fri, Oct 11</p>	<p>Teachers will conduct Data Chats with their students.</p>	<p>Transformation Coaches: Ms. Tannysha Evans, Math; Ms. Brittany Kehinde, Science; Ms. Lakesha Rolle, ELA/SS; Mr. Andre Jackson, Reading/ELL</p>	<p>We should see a shift in how teachers engage students in Data Chats, ensuring that the aim is to allow students to take ownership of their learning and improve their overall learning outcomes. In addition, we should see completed Student Data Chat Forms in folders delineating students' specific data as well as identified areas of</p>	<p>The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will conduct weekly informal walk-throughs and check</p>

			growth and plans for improvement.	for evidence of student data chat form in students' folders.
<p>Start: Mon, Sept 16</p> <p>End: Fri, Oct 18</p>	Teachers will implement data-driven lessons planned and execute with fidelity.	Transformation Coaches: Ms. Tannysha Evans, Math; Ms. Brittany Kehinde, Science; Ms. Lakesha Rolle, ELA/SS; Mr. Andre Jackson, Reading/ELL	As a result of teachers' implementation of lessons planned, we should see teacher instruction that includes student groupings based on data and lessons that include opportunities for remediation and intervention based on the data.	The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Ms. Starsheema Greene, Assistant Principal; Mr. Stanley Nelson, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will conduct weekly informal walk-throughs and check for student groupings during the instructional framework.
<p>Start: Mon, Sept 9</p> <p>End: Fri, Oct 18</p>	Administration Team will check the utilization of data within the classroom.	Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal	As a result of implementation of data driven instruction, we should see administrators' feedback recorded in walkthrough logs. Administrators meeting with Transformation Coaches to determine effectiveness of data driven instruction, determine next steps, and if warranted, place teachers in need of assistance on a coaching cycle.	The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will conduct weekly informal walk-throughs and follow up with Transformation Coaches for next steps.

Primary Essential Practice

Effective Questioning/Response Techniques

Priority Actions for the Primary Essential Practice

Implement Claim Evidence Reasoning, a school-wide literacy strategy designed to improve students' questioning and response skills. This strategy will be also used to meet the needs of our Students with Disabilities. With consistent implementation and frequent monitoring via walk-throughs, common planning and data chats, we expect significant improvement.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Mon, Sept 9 End: Fri, Oct 18	Facilitate an in-depth training series on Claim Evidence Reasoning (C.E.R) protocol adapted to specific content areas.	Transformation Coaches: Ms. Tannysha Evans, Math; Ms. Brittany Kehinde, Science; Ms. Lakesha Rolle, ELA/SS; Mr. Andre Jackson, Reading/ELL	Common Planning agenda and PowerPoint presentation will provide evidence of C.E.R. training and guidance for implementation. We should also see teachers utilizing C.E.R in the instructional framework--during students' Accountable Talk, students' written responses to text, and teacher-lead discussions.	The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will attend weekly Common Planning sessions and Department Meetings to monitor training series and assist as needed.
Start: Mon, Sept 16 End: Fri, Oct 18	Facilitate a C.E.R. training specifically designed to address the needs of our Students with Disabilities(SWD). Teachers will learn how to chunk C.E.R. to assist students with grasping the questioning/response protocol as well as addressing the individual needs of SWD.	Transformation Coaches: Ms. Tannysha Evans, Math; Ms. Brittany Kehinde, Science; Ms. Lakesha Rolle, ELA/SS; Mr. Andre Jackson, Reading/ELL	Training series agenda and PowerPoint presentation will provide evidence of C.E.R. training and guidance for implementation designed specifically for teachers of SWD. We should also see teachers utilizing C.E.R in the instructional framework--during students' Accountable Talk, students' written responses to text, and teacher-lead discussions.	The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will attend training series for teachers of SWD to monitor and assist as needed.
Start: Mon, Sept 30 End: Fri, Oct 18	Transformation Coaches will support teachers' in the development and instructional delivery of planned C.E.R. lessons.	Transformation Coaches: Ms. Tannysha Evans, Math; Ms. Brittany Kehinde, Science; Ms. Lakesha Rolle, ELA/SS; Mr. Andre Jackson,	We will see C.E.R. seamlessly implemented in the instructional framework and effectively delivered as planned. We should also see Transformation Coaches' support reflected on Coaches' Logs.	The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will monitor Transformation Coaches'

		Reading/ELL		Logs.
Start: Mon, Oct 7 End: Fri, Oct 18	Administration will monitor the effective implementation of C.E.R. and determine any potential next steps.	Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal	We will see administrators' feedback recorded in walkthrough logs. Administrators meeting and collaborating with transformation coaches to determine the effectiveness of standard-based lessons, determine next steps, and if warranted, place teachers in need on a coaching cycle.	The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will conduct walkthroughs and hold a follow up meeting with Transformation Coaches to determine next steps.

ESSA Reflection - NEW!

To complete the following ESSA Reflection, refer to the Every Student Succeeds Act (ESSA) Data Incorporation section in the Phase II Introduction for additional information.

If you have met expectations with all subgroup(s) input n/a in the next two fields.

Secondary Essential Practice

Instructional Support/Coaching

Priority Actions for the Secondary Essential Practice

Continued implementation of clear expectations of coaching cycles to align with school's instructional goals.

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)
Start: Tue, Sept	Provide an overview on the Coaching Cycle	Transformation Coaches: Ms. Tannysha Evans, Math; Ms. Brittany	A faculty meeting agenda and Coaching Cycle Information Guide	The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs.

<p>3</p> <p>End: Tue, Sept 17</p>	<p>to teachers so that the expectations for success are concise and clear.</p>	<p>Kehinde, Science; Ms. Lakesha Rolle, ELA/SS; Mr. Andre Jackson, Reading/ELL</p>	<p>for teachers will capture the benefits of coaching cycles and the expectations of the coach and the teacher.</p>	<p>Quintera Parris, Assistant Principal will monitor the implementation of the Coaching Cycle teacher overview and conduct a follow-up meeting with the administration and coaches to assess if a follow-up teacher meeting is warranted.</p>
<p>Start: Wed, Sept 4</p> <p>End: Wed, Sept 18</p>	<p>Transformation Coaches will conduct a check with their teachers to determine opportunities for assistance and develop a coaching plan that meets their teachers' individual needs.</p>	<p>Transformation Coaches: Ms. Tannysha Evans, Math; Ms. Brittany Kehinde, Science; Ms. Lakesha Rolle, ELA/SS; Mr. Andre Jackson, Reading/ELL</p>	<p>As a result of Transformation Coaches' initial opportunity for assistance checks, Transformation Coaches' logs should reflect feedback gathered from initial checks. Coaches will meet with administration to discuss findings and plan next steps.</p>	<p>Utilizing the Administrators Walkthrough Log, the Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will meet with Transformation Coaches to discuss findings from initial checks.</p>
<p>Start: Tue, Sept 3</p> <p>End: Fri, Oct 18</p>	<p>Administrators will conduct weekly walkthroughs and assess which teachers need instructional assistance. As a result, recommendations will be given to Transformation Coaches to conduct Coaching Cycles.</p>	<p>Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal</p>	<p>As a result of the walkthroughs and administrators' recommendations, Transformation Coaches will be able to plan coaching cycles that are focused on the teacher's specific needs and address the concerns identified by administration.</p>	<p>The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal) will meet with the Transformational Coaches weekly to discuss coaching cycle progress and plan next steps or provide assistance as needed.</p>
<p>Start: Wed, Sept 11</p>	<p>Administration will monitor coaching cycles to ensure cycles are completed</p>	<p>Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema</p>	<p>Administration will refer to Transformation Coaches' logs to see if planned support has taken place as scheduled. The progress of the coaching cycles will</p>	<p>The Administration Team (Mr. Gregory Bethune, Principal; Mr. Robert Megias, Vice Principal; Mr. David Galarce, Assistant Principal; Dr. Starsheema Greene, Assistant Principal; Mrs. Quintera Parris, Assistant</p>

End: Fri, Oct 18	with fidelity and determine next steps.	Greene, Assistant Principal; Mrs. Quintera Parris, Assistant Principal	also be discussed at Leadership Team meetings regularly to ensure that building teacher capacity is paramount.	Principal) will use the District's shared Google Docs file (coaching calendar and coaching logs) to monitor coaching cycles.
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Parent Family Engagement Plan (PFEP)

All Title 1 schools will submit the 2018-2019 PFEP to the Title 1 office for approval on or before, Tuesday, October 9, 2018. Once approved, the PFEP will be uploaded into the School Improvement Process (Phase II).

SCHOOL CULTURE Quarter 2 Implementation (November 5 – December 20, 2019)

School Culture Outcome Statement

Sustained Essential Practice

Priority Actions for the Sustained Essential Practice

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)

Primary Essential Practice

Priority Actions for the Primary Essential Practice

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)

Secondary Essential Practice

Priority Actions for the Secondary Essential Practice

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)

SCHOOL CULTURE
Quarter 2 Implementation
 (November 5 – December 20, 2019)

Academic Programs Outcome Statement

Sustained Essential Practice

Priority Actions for the Sustained Essential Practice

Implementation Date(s)	Implementation Steps	Person(s) Responsible <small>(First & last name, position)</small>	Expected Evidence <small>(What evidence would demonstrate the Implementation Step was successfully executed?)</small>	Monitoring <small>(How and Who?)</small>

Primary Essential Practice

Priority Actions for the Primary Essential Practice

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)

ESSA Reflection - NEW!

To complete the following ESSA Reflection, refer to the Every Student Succeeds Act (ESSA) Data Incorporation section in the Phase II Introduction for additional information.

If you have met expectations with all subgroup(s) input n/a in the next two fields.

Secondary Essential Practice

Priority Actions for the Secondary Essential Practice

Implementation Date(s)	Implementation Steps	Person(s) Responsible (First & last name, position)	Expected Evidence (What evidence would demonstrate the Implementation Step was successfully executed?)	Monitoring (How and Who?)