

CURRICULUM BULLETIN

2010-2011



MIAMI CENTRAL SENIOR HIGH SCHOOL
1781 N.W. 95TH STREET, MIAMI, FLORIDA, 33147
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PRINCIPAL

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A Message from the Principal of Miami Central Senior High School



Dear Students and Parents:

Let me begin by welcoming you to Miami Central Senior High School. On behalf of the entire faculty and staff, I would like to express our commitment to providing a quality education program within a safe, caring, and exceptionally challenging environment. I am confident that by working together, your educational journey will be exciting, meaningful, demanding, and most of all productive.

The Curriculum Guide outlines our curriculum and course offerings for the 2010 – 2011 school year. It was written in order to provide our students with the necessary information they need in order to make educated choices about their classes and course of study while attending Miami Central Senior High School. Therefore, we recommend that students and parents read this guide very carefully before making decisions on course selections.

The 21st century presents us with more unique challenges and opportunities than ever before. Many of the choices you make in high school will determine your success in this new millennium. I challenge each of you to take advantage of what is available to you at Miami Central Senior High School. You have the opportunity to prepare for your future and make your dreams come true!

I look forward to working with you and watching you discover the richness of life through education. The future is yours so make the best of today and plan an education program that will have you ready for tomorrow.

Sincerely,

Douglas Rodriguez
Principal

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Section 1

General Information

High School Graduation Programs

The Secondary School Redesign Act, also known as the “A++ Plan for Education,” was passed by the Florida Legislature and signed into law by the Governor to become effective on July 1, 2006. The provisions of this law include academic course requirements at the middle school level to better prepare middle school students for senior high school. In order to increase the rigor and relevance of the senior high school experience and to prepare high school students for college and the workplace, the high school instructional program was changed significantly.

- Ninth graders who entered high school in the 2007-2008 school year and thereafter are required to earn 16 core academic credits and eight elective credits in order to graduate with a high school diploma. Core requirements consist of four credits in English and mathematics; three credits of science and social science; one credit of fine and performing arts; and one credit of physical education and health.
- To better engage students in planning and making decisions for their future, they are to select an area of interest as part of their electronic Personalized Education Plan (ePEP). Students are to earn four credits in a major area of interest, similar to college students, which may be in the arts, advanced academic studies, or career preparation. Each school will provide students and their parents with a list of district/state-approved major areas from which a selection is to be made. The remaining four elective credits may be used to earn a second major area of interest, a minor, or for other elective courses.

Currently, there are three options for high school graduation and earning a diploma, two of which are accelerated options. Students and their parents may select from one of the three options, although if the student and his/her parents do not select a graduation option, the student will be considered to have selected the four-year, 24-credit standard program. In order to graduate, all three options require students to earn a passing score on the 10th grade FCAT, earn a specific grade point average (GPA) on a 4.0 scale, and successfully complete the required courses listed in the chart entitled "2010-2010 Graduation Options and Requirements."

The graduation options are as follows:

- **A four-year, 24-credit standard program;**
- **A three-year, 18 credit college preparatory program;**
- **A three-year, 18-credit career preparatory program;**
- **An International Baccalaureate program; and**
- **An Advanced International Certificate of Education program.**

Prior to selecting one of the two accelerated programs the following requirements must be met:

1. The requirements, advantages, and disadvantages of each graduation option are to be explained to the student and his/her parents.
2. A signed parental consent form (FM-6911) must be submitted to the principal and guidance counselor to enroll in either one of the accelerated programs.

The requirements for the two accelerated options have been changed several times by the Florida Legislature since these options became available to students in 2003-2004. Students are responsible for the requirements in force at the time they selected an accelerated program.

As mentioned above, the requirements for the four-year, 24-credit program were changed by the Florida Legislature for students who entered the 9th grade in 2007-2008. Students who enrolled in the four-year, 24-credit prior to July 1, 2007, are responsible for the requirements in force at that time.

High school courses successfully completed by a student in grades 6-8 can be applied to the requirements for graduation. However, the student and his/her parents are reminded that high school credits earned prior to 9th grade as well as through the adult education program are generally not recognized by the National Collegiate Athletic Association (NCAA) toward a student's eligibility to participate in college athletics. For information regarding athletic scholarships and eligibility, it is

recommended that contact be made with the National Collegiate Athletic Association (NCAA) at www.ncaa.org or the athletic director at the student's school.

A student selecting either of the two accelerated options must be enrolled in high school for a minimum of three school years. Upon graduation this student will be eligible to apply for a Florida Bright Futures Scholarship, if he/she has met the program's requirements.

A student, who has selected one of the three-year, 18-credit options and is considering enrollment in a magnet school/program, career-focused academy, or career technical education preparation program, will need to inquire about the requirements of the specific program. There are certain programs which have requirements that would not be able to be met within either accelerated option. Staff from the individual programs will be able to explain the requirements of a given program and whether or not it would be possible to meet those requirements within the accelerated option.

Students who successfully complete the International Baccalaureate curriculum or the Advanced International Certificate of Education curriculum meet the graduation requirements and are eligible to receive a standard diploma.

In order to graduate, a student who has selected the four-year, 24-credit standard program, must demonstrate mastery of the Sunshine State Standards and complete a community service project. In order to be designated as a 10th grade student, a 9th grade student must have earned a minimum of four credits, which must include one credit in English/ESOL or one credit in mathematics. To be designated as an 11th grade student, a 10th grade student must have earned a minimum of 9 credits, which must include two credits in English/ESOL, one credit in mathematics, and one credit in science **OR** one credit in English/ESOL, two credits in mathematics, and one credit in science. To be designated as a 12th grade student, an 11th grade student must have earned a minimum of 16 credits, which must include three credits in English/ESOL, two credits in mathematics, and two credits in science **OR** two credits in English/ESOL, three credits in mathematics, and two credits in science.

For a student enrolled in either one of the two accelerated graduation programs, the student must earn at least five credits by the end of grade 9 and 11 credits by the end of grade 10.

Entering 9th grade students must have a completed electronic Personalized Education Plan (ePEP). The ePEP should have been initiated in 7th grade and reviewed and revised, if necessary, at each grade level thereafter. Students entering 9th grade without an ePEP, must complete one no later than the end of the first semester of 9th grade.

GRADUATION OPTIONS AND REQUIREMENTS 2010-2011

This table represents requirements for students who entered 9th grade in 2007-2008 and thereafter. In order to graduate from high school and earn a diploma, students must successfully complete the required credits, earn the required grade point average (GPA), and earn a passing score on the Florida Comprehensive Assessment Test (FCAT) graduation test.

	24 CREDIT OPTION	18 CREDIT COLLEGE PREPARATORY PROGRAM	18 CREDIT CAREER PREPARATORY PROGRAM
English/ESOL	4 credits (major concentration in composition & literature and reading for information)	4 credits (major concentration in composition & literature and reading for information)	4 credits (major concentration in composition & literature and reading for information)
Mathematics	4 credits (Algebra I, Geometry, & 2 courses at the Algebra I level or higher)	3 credits (Algebra I, Geometry, & a course at the Algebra I level or higher)	3 credits (Algebra I, Geometry, & a course at the Algebra I level or higher)

Science	3 credits (Earth/ Space Science & Biology and 1 course from the following: Chemistry, Physical Science, Physics, or Integrated Science III)	3 credits (Earth/ Space Science & Biology and 1 course from the following: Chemistry, Physical Science, Physics, or Integrated Science III)	3 credits (Earth/ Space Science & Biology and 1 course from the following: Chemistry, Physical Science, Physics, or Integrated Science III)
Social Science	3 credits (World History, American History, American Government, & Economics)	3 credits (World History, American History, American Government, & Economics)	3 credits (World History, American History, American Government, & Economics)
Foreign Language	Not required (foreign language credit is required for admission to state universities)	2 credits in same language or demonstrated proficiency	Not required
Performing/Fine Arts/Practical Arts/Career & Technical Education	1 credit in performing/ fine arts or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination	Not required	3 credits in a single career/tech education program, 3 credits in career/tech. dual enrollment courses, or 5 credits in career/tech. education courses
Physical Education/ Personal Fitness	1 credit	Not required	Not required
Electives	8 credits (4 credits must be in the student's major area of interest; remaining credits may be used for another major, minor, elective courses, or intensive reading or mathematics courses)	3 credits	2 credits, unless earning 5 credits in career/technical education
Grade Point Average (GPA)	2.0	3.5 (beginning with students who entered 9 th grade in 2006-2007 and thereafter; for students who entered 9 th grade prior to 2006-2007, required GPA is 3.0)	3.0
Minimum Grade to Earn Course Credit	"D"	"B" (weighted or unweighted)	"C" (weighted or unweighted)
Testing	Students must earn a passing score on the Reading and Mathematics sections of the FCAT graduation test	Students must earn a passing score on the Reading and mathematics sections of the FCAT graduation test	Students must earn a passing score on the Reading and mathematics sections of the FCAT graduation test

Community Service	Required (see Explanatory Notes chart)	Not required	Not required
Anticipated Time to Completion	4 years	3 years	3 years

EXPLANATORY NOTES:

English/Lang. Arts English I, II, III, and IV or English I-IV Through ESOL are required to meet the English/language arts graduation requirement. This requirement applies to all the 24 credit program and the two accelerated programs. Additional ESOL credit may be counted as elective credit.

Mathematics For the 24 credit option for students who entered 9th grade prior to 2006-2007, 3 credits of mathematics are required to graduate; for students who entered 9th grade in 2007-2008 and thereafter, 4 credits of mathematics are required to graduate. For the 18 credit options students must earn 3 credits. A four year recommended sequence includes Algebra I, Geometry, Algebra II, & Analysis of Functions. Informal Geometry meets the high school graduation requirement, but does not meet the minimum entrance requirement for the Florida University System.

Science For students selecting the 24 credit program or the two accelerated programs, the required courses include Earth/Space Science and Biology, and one course from the following: Chemistry I, Physical Science, Physics, or Integrated Science III. Integrated Science will meet the requirement for graduation and admission into the State University System by taking Integrated Science I, II, & III or by taking Integrated Science I and two additional science courses. Students who entered grade 8 in 2007-2008 and thereafter, must enroll in one of the required science courses in grade 11.

Social Science For students selecting the 24 credit program and the two accelerated programs, the required courses include World History -1 credit, American History - 1 credit, American Government - .5 credit, & Economics - .5 credit.

Foreign Language For students selecting the college preparatory option, they are to complete any two sequential courses in the same foreign language, including American Sign Language, or demonstrate foreign language proficiency at a level equivalent to two years of high school foreign language. This proficiency must be documented by the student's school. Students enrolled in the other two options are not required to earn foreign language credit. Students enrolled in the 24 credit or the career preparatory programs are not required to earn foreign language credit.

**Perf./F. Arts/Prac. Arts/
Career & Tech Ed.** For students in the 24 credit option who entered 9th grade prior to 2006-2007, are to earn .5 credit in performing/fine arts (art, dance, theatre, music, speech, or debate) and .5 credit in practical arts (any career/technical education course or a district-approved annual computer or journalism course). They also must earn .5 credit in Life Management Skills. For students in the 24 credit option who entered 9th grade in 2007-2008 and thereafter, they must earn 1 credit in performing/fine arts (see details in Graduation Requirements chart above). Students enrolled in the college preparatory program do not have to meet any requirement in this area. Students in the career preparatory program must meet the requirements listed in the chart above.

Physical Education For students in the 24 credit option who entered 9th grade prior to 2007-2008, this requirement is met by successful completion of Personal Fitness or Adaptive Physical Education and any other approved physical education semester course. Participation in an interscholastic sport at the junior varsity or varsity level, for two full seasons, and obtaining a passing score of "C" or higher on a competency test on personal fitness shall satisfy the one credit physical education requirement. If the student satisfies the physical education graduation requirement through the interscholastic sport option, the student must earn one additional elective credit since no credit is granted for an interscholastic junior or senior varsity sport. Completion of one semester with a grade of "C" or better in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity, or in a Reserve Officers Training Corps (R.O.T.C.) class with a significant component of drills, shall satisfy the one-half physical

education elective requirement, but the student must still complete the Personal Fitness or the Adaptive Physical Education course. For students who entered 9th grade in 2007-2008 and thereafter, this requirement is met by successful completion of Personal Fitness or Adaptive Physical Education and any other approved physical education semester course. Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one credit physical education requirement if the student passes a competency test on personal fitness with a score of “C” or higher. If the student satisfies the physical education graduation requirement through the interscholastic sport option, the student must earn one additional elective credit since no credit is granted for an interscholastic junior or senior varsity sport. Completion of one semester with a grade of “C” or higher in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity, or in a dance class shall satisfy one-half credit in physical education or one-half credit in performing/fine arts. Students must still successfully complete the Personal Fitness course or the Adaptive Physical Education course. Completion of two years of a Reserve Officer Training Corps (R.O.T.C.) class with a significant component in drill and taking the one-half credit Personal Fitness course or, if appropriate, the Adaptive Physical Education course, shall satisfy the one-credit requirement in physical education and the one-credit requirement in performing fine arts. This credit may not be used to satisfy the personal fitness requirement or the requirement for adaptive physical education under an individual education plan (IEP) or 504 plan. Students enrolled in either of the two 18 credit options are not required to take physical education.

Electives

For students in the 24 credit option who entered 9th grade prior to 2006-2007, 8.5 elective credits are required. Students enrolled in the college preparatory are required to take 3 credits and those students in the career preparatory program are required to take 2 credits unless they select the 5-credit career/technical option. For students in the 24 credit option who entered 9th grade in 2007-2008 and thereafter, they are required to complete 4 credits in a major area of interest, such as sequential courses in a career/technical program, fine and performing arts, or academic content area, selected by the student as part of the student’s ePEP. Students are also required to take 4 credits in elective courses as part of the student’s ePEP, which include a second major area of interest, a minor area of interest, elective courses, or intensive reading or mathematics intervention courses. Any senior high school course listed in the current *Florida Course Code Directory* will fulfill the elective graduation requirement for any of the three graduation options except study hall and other courses listed as non-credit, Adult Basic Education, and GED preparation.

Community Service

For students in the 24 credit option, the completion of a community service project is an additional graduation requirement regardless of their date of entry into 9th grade. Students in either one of the 18 credit options are **not** required to complete a community service project. However, one of the requirements for the Florida Bright Futures Scholarship Program’s Academic Scholars Award is 75 hours of community service.

ADMISSION TO THE FLORIDA STATE UNIVERSITY SYSTEM

Admission decisions are based on high school graduation, grade point average in academic core courses, admissions test scores, and course distribution requirements. The minimum requirements apply to all of the state universities; however, universities are permitted to have higher admission standards. There are three methods to qualify for admission into the universities: the traditional admissions criteria based on the Florida Division of Colleges and Universities sliding scale, the Talented Twenty program, or the student profile assessment.

TRADITIONAL REQUIREMENTS

In addition to graduation from an accredited high school with the 18 credits in approved college prep courses, students must meet grade point average and test score requirements as indicated on the chart below. The weighted grade point average (GPA) will be calculated by the university using a 4.0 scale from grades earned in high school academic core courses in designated subject areas. Additional weights may be assigned to certain grades in state designated Honors, Advanced Placement, International Baccalaureate, Dual Enrollment, Advanced International Certificate of Education, and other advanced courses. Admissions eligibility for students who are not in the Talented Twenty program will be determined from the sliding scale, which allows an applicant to balance a lower recalculated GPA with a higher test score or a lower test score with a higher GPA.

If the GPA in Academic Core Courses is:	One of the following composite admission test scores must equal or exceed:	
HSGPA	SAT-I	ACT
2.0	1140	25
2.1	1110	24
2.2	1090	24
2.3	1060	23
2.4	1030	22
2.5	1010	21
2.6	1000	21
2.7	990	21
2.8	980	21
2.9	970	20
3.0	*	*

* There is no minimum test score for students with a GPA of 3.0 or better. However, either an ACT or SAT score must still be submitted.

TALENTED TWENTY

The Talented Twenty Program is part of the Governor's One Florida Initiative. Students eligible for the Talented Twenty Program are guaranteed admission to one of the eleven state universities, and are given priority for award of funds from the Florida Student Assistance Grant (FSAG). The FSAG program is a need-based grant; therefore, Talented Twenty students must meet FSAG eligibility requirements in order to be eligible for priority funding. Please note that while eligible students are guaranteed admission at one of the state universities, they may not be admitted to the campus of choice.

In order to qualify for the Talented Twenty Program, one must:

- Be enrolled in a Florida public high school and graduate with a standard diploma.
- Be ranked in the top 20% of the class after the posting of seventh semester grades (with validation of the eighth semester ranking) for students enrolled in the 4-year, 24-credit option. For students in either one of the two 3-year, 18-credit options, the ranking will occur after the posting of the fifth semester grades (with validation of the sixth semester ranking).
- Take the ACT or SAT (with no minimum score required).
- Complete the eighteen college preparatory courses as specified in State Board of Education Rule. (See www.FACTS.org for a list of these courses.)

Application for State Universities:

High school counselors and College Assistance Program advisors are prepared to assist students with the application process for state university admissions. To be considered for the FSAG program, students must file the Free Application for Federal Student Aid (FAFSA) in time to meet the application deadline established by the institution they plan to attend. The FAFSA is available online at www.fafsa.ed.gov and uses parent and student income information in a formula developed by the United States Congress to calculate the financial contribution families are expected to make toward a student's postsecondary education

STUDENT PROFILE ASSESSMENT

The majority of students are admitted on the basis of their past academic achievement and admissions test scores in relation to the minimum requirements. Universities are allowed flexibility to admit a limited number of students as exceptions to the minimum requirements provided that the university determines that the student has potential to be successful in college. Applicants who do not meet minimum requirements may be eligible for admission through a student profile assessment which considers factors such as: family educational background, socioeconomic status, special talents, or the high school or geographic location of the applicant. Any important attributes of special talents should be reported with the application. The factors will not include preferences on the basis of race, national origin, or gender.

FLORIDA'S BRIGHT FUTURES SCHOLARSHIP PROGRAM

The Bright Futures Scholarship Program establishes a lottery-funded scholarship for Florida high school graduates based on academic achievement, who enroll in eligible Florida postsecondary institutions. The scholarship may be used for either full-time or part-time enrollment and is renewable. Basic information and qualification requirements are outlined below.

Requirements for all scholarship levels include:

- Be a Florida resident and a U. S. citizen or eligible non-citizen;
- Authorize the release of eligibility information to the Florida Department of Education;
- Earn a Florida high school diploma or its equivalent from a Florida public or private high school;
- Successfully complete certain courses while attaining the grade point average specified in the scholarship type;
- Be accepted by and enroll in an eligible Florida postsecondary education program;
- Be enrolled for at least six (6) semester credit hours or the equivalent;
- Not have been found guilty of, nor pled no contest to a felony charge;
- Apply for a scholarship from the program prior to high school graduation by completing the online Florida Financial Aid Application (FFAA) for the Florida State Student Financial Assistance Database (SSFAD) at www.FloridaStudentFinancialAid.org; and
- Use the award within three years of high school graduation.

Requirements for 2010-2011 Applicants

	FLORIDA ACADEMIC SCHOLARS AWARD (FAS)	FLORIDA MEDALLION SCHOLARS AWARD (FMS)	FLORIDA GOLD SEAL VOCATIONAL AWARD (GSV)
AWARD AMOUNT A student may receive funding for only one award (FAS, FMS, or GSV)	Students will receive the specified (cost per credit hour) award established by the Florida Legislature each year. The award amounts for 2010-2011 will be available in the summer of 2011. Currently, the award amounts are \$126 per semester hour at a four-year public or private institution, \$78 per semester hour at a two-year institution (community college), and \$64 per semester hour at a career/technical center. Full time students must earn 24 semester credits per academic year and students must submit a refund to the institution for any course(s) dropped or withdrawn after the drop/add period.	Students will receive the specified (cost per credit hour) award established by the Florida Legislature each year. The award amounts for 2010-2011 will be available in the summer of 2011. Currently, the award amounts are \$95 per semester hour at a four-year public or private institution, \$59 per semester hour at a two-year institution (community college), and \$48 per semester hour at a career/technical center. Full time students must earn 24 semester credits per academic year and students must submit a refund to the institution for any course(s) dropped or withdrawn after the drop/add period.	Students will receive the specified (cost per credit hour) award established by the Florida Legislature each year. The award amounts for 2010-2011 will be available in the summer of 2011. Currently, the award amounts are \$95 per semester hour at a four-year public or private institution, \$59 per semester hour at a two-year institution (community college), and \$48 per semester hour at a career/technical center. Full time students must earn 24 semester credits per academic year and students must submit a refund to the institution for any course(s) dropped or withdrawn after the drop/add period.

<p>GRADE POINT AVERAGE (GPA)</p> <p>Additional weighting for more challenging, higher level courses, i.e., 1.0 credit course = .50, .5 credit course = .25</p>	<p>3.5 weighted GPA using the credits listed below, combined with the test scores and community service hours listed below.</p> <p>(Note: GPAs are not rounded)</p>	<p>3.0 weighted GPA using the credits listed below, combined with the test scores listed below.</p> <p>(Note: GPAs are not rounded)</p>	<p>3.0 weighted GPA using the 16 credits listed below for a 4-year diploma and a 3.5 unweighted GPA in a minimum of 3 career/technical job preparatory or technology education program credits in one career/technical education program). (See "Other ways to Qualify" for 3-year graduation options.)</p> <p>(Note: GPAs are not rounded)</p>
<p>REQUIRED CREDITS</p> <p>See Comprehensive Course Table on Bright Futures Web site to identify courses that count toward each award level.</p>	<p>Courses must include 15 credits of college preparatory academic courses: 4 English (3 with substantial writing) 4 Math (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language (in the same language)</p> <p>May use up to 2 additional credits in the academic areas listed above and/or fine arts AP, IB, or AICE courses to raise the GPA.</p>	<p>Courses must include 15 credits of college preparatory academic courses: 4 English (3 with substantial writing) 4 Math (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language (in the same language)</p> <p>May use up to 2 additional credits in the academic areas listed above and/or fine arts AP, IB, or AICE courses to raise the GPA.</p>	<p>Courses must include the 16 core credits required for high school graduation: 4 English 4 Math 3 Science 3 Social Science 1 Performing Fine/ Practical Arts 1 Physical Education</p> <p>(Plus a minimum of 3 career/technical job preparatory or technology education program credits in one career/technical education program.)</p>
<p>COMMUNITY SERVICE</p>	<p>75 hours, as approved by MDCPS</p>	<p>Not required</p>	<p>Not required</p>
<p>TEST SCORES</p> <p>Sections of the SAT, ACT, or CPT from different test dates may be used to meet the test criteria.</p> <p>For spring eligibility evaluations, test dates through the end of January will be admissible.</p> <p>For summer eligibility evaluations, test dates through the end of June will be admissible.</p>	<p>Best composite score of 1270 SAT Reasoning Test or 28 ACT</p> <p>Note: The new writing sections for both the SAT and ACT will not be used in the composite.</p> <p>SAT Subject Tests are not used for Bright Futures eligibility.</p> <p>(ACT scores are rounded up for scores with .5 and higher; SAT scores do not</p>	<p>Best composite score of 970 SAT Reasoning Test or 20 ACT</p> <p>Note: The new writing sections for both the SAT and ACT will not be used in the composite.</p> <p>SAT Subject Tests are not used for Bright Futures eligibility.</p> <p>(ACT scores are rounded up for scores with .5 and higher; SAT scores do not</p>	<p>Students must earn the minimum score on each section of the CPT or SAT or ACT.</p> <p>Sections of different test types may not be combined.</p> <p>CPT Reading 83</p> <p>Sentence Skills 83</p> <p>Algebra 72</p> <p>SAT Reasoning Test</p> <p>Critical Reading 440</p>

	require rounding.)	require rounding.)	Math 440 ACT English 17 Reading 18 Math 19
OTHER WAYS TO QUALIFY Initial eligibility criteria used in "Other Ways to Qualify" must be met by high school graduation.	National Merit or Achievement Scholars and Finalists; National Hispanic Scholars; IB Diploma recipients; Students who have completed the IB curriculum with best composite score of 1270 SAT or 28 ACT; AICE Diploma recipients; Students who have completed the AICE curriculum with best composite score of 1270 SAT or 28 ACT; GED with best composite score of 1270 SAT or 28 ACT and a 3.5 weighted GPA in the above 15 required credits; or 3-year college preparatory program with best composite score of 1270 SAT or 28 ACT and a 3.5 weighted GPA in the above 15 required credits.	National Merit or Achievement Scholars and Finalists and National Hispanic Scholars who have not completed 75 hours of community service; Students who have completed the IB curriculum with best composite score of 970 SAT or 20 ACT; AICE Diploma recipients who have not completed 75 hours of community service; Students who have completed the AICE curriculum with best composite score of 970 SAT or 20 ACT; GED with best composite score of 970 SAT or 20 ACT and a 3.0 weighted GPA in the above 15 required credits; or 3-year college preparatory program with best composite score of 970 SAT or 20 ACT and a 3.0 weighted GPA in the above 15 required credits.	The other ways to qualify listed below must also include a 3.5 unweighted GPA in a minimum of 3 career education credits in one career education program and minimum test scores listed above. <i>3-year Career Preparatory</i> diploma with 3.0 weighted GPA using the 13 core credits required for graduation listed below: 4 English (3 with substantial writing) 3 Math (including Algebra I) 3 Natural Science (2 with substantial lab) 3 Social Science; <i>3-year College Preparatory</i> diploma with 3.0 weighted GPA using the 15 core credits required for graduation listed below: 4 English (3 with substantial writing) 3 Math (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language; or <i>GED</i> with 3.0 weighted GPA using the core credits required for the selected high school graduation program (standard, career, or college).

Additional information on the Bright Futures Scholarship Program may be obtained on the internet: www.FloridaStudentFinancialAid.org/SSFAD/bf or you may call toll free 1-888-827-2004.

CAREER PLANNING / COLLEGE ENTRANCE EXAMINATIONS

In completing their postsecondary education plans, students may find it advisable to complete one or more of the standardized tests listed below which are used for college admissions, career planning, placement in college courses, and/or eligibility for scholarships. Recommended grade levels during which tests should be taken are shown in parenthesis ().

1. ACT: American College Testing Program (11, 12)
2. ASVAB: Armed Services Vocational Aptitude Battery (11, 12)
3. PLAN : Preliminary ACT (10)
4. PSAT: Preliminary SAT (10, 11)
5. SAT I: Reasoning Test – formerly the Scholastic Assessment Test (11, 12)
6. SAT II: Subject Tests – formerly the Scholastic Assessment Test (11, 12)
7. CPT: College Placement Test (10, 11, or 12)

Students should see their guidance counselor for further information about the tests that would be most appropriate for meeting their needs. Some tests require the completion and mailing of a registration form several weeks in advance of the test date. These materials are available in the student services office.

THE CAREER TECHNICAL EDUCATION/COLLEGE CONNECTION

Students completing specific Career Technical Education (CTE) programs can earn post-secondary hours and/or scholarships to enable them to complete post-secondary training. The following options explain how students may maximize their high school CTE course work. For additional information students should contact their program instructor, guidance counselor, or career specialist.

ARTICULATION AGREEMENTS - POSTSECONDARY CREDIT FOR CTE COURSES

Students completing CTE training courses in the high school may earn credits toward completion of CTE training programs at area technical centers (Miami Lakes Educational Center, Robert Morgan Educational Center, Lindsey Hopkins Technical Education Center). Students completing CTE training programs at area technical centers may earn credits toward an Associate of Science degree at Miami-Dade College. Specifically negotiated agreements between the college and M-DCPS award students college credit for CTE program work successfully completed in high school.

CAREER PATHWAYS

Career Pathway is an exciting and challenging educational initiative that allows students to obtain a sequential program of study which leads to a post-secondary career. Career Pathway students typically select general programs of study; show interest in career technical fields; transition on to a two-year certificate program; or pursue an associate or baccalaureate degree. The Career Pathway program of study provides students with skills and knowledge through a variety of curriculum choices and college credits. Students should check with their counselors for information and approval of Career Pathway courses. After graduation from high school, students can continue their career-focused education at the community college or post-secondary institutions and earn a two-year associate degree or a two-year certificate. Post-secondary credits are granted through articulation agreements which may contain a dual-enrollment component.

HIGH SCHOOL DIPLOMAS / CERTIFICATES

The Miami-Dade County School Board provides for the awarding of a standard diploma, a certificate of completion, a CPT-eligible certificate of completion, a special diploma, or a special certificate of completion.

STANDARD DIPLOMA

A standard diploma will be awarded to graduates, if the student has earned the required credits and attained the grade point average for the graduation program selected. Also, students must pass the Florida Comprehensive Assessment Test (FCAT) graduation test. The purpose of the standard diploma is to certify that the student has met all district and

state standards for graduation. A special education student will be awarded a standard diploma if all of the criteria for a standard diploma have been met by that student.

SUPERINTENDENT'S DIPLOMA OF DISTINCTION

This diploma will be awarded to students who are enrolled in the 4-year, 24-credit program and complete an academically rigorous course of study. The requirements include at least four honors, Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, and/or International Studies courses; and completion of 75 hours of community service, which includes identification of a social problem of interest, development of a plan for personal involvement in addressing the problem and, through papers and other presentations, evaluate, and reflect upon the experience. All students must earn a 3.5 GPA (weighted scale) by the end of the first semester of the senior year with no final grade less than a "C."

CERTIFICATE OF COMPLETION

A student who is enrolled in the 4-year, 24-credit program and has met all requirements for graduation except passing the FCAT graduation test, or earning the 2.0 GPA required for graduation shall be awarded a certificate of completion. A student may make further attempts to meet the requirements for a standard diploma.

CPT – ELIGIBLE CERTIFICATE OF COMPLETION

Students who earn the 24 required graduation credits and achieve a GPA of 2.0 or higher, but do not pass the FCAT graduation test, are eligible to receive the College Placement Test (CPT) – eligible certificate of completion. Students who receive the CPT – eligible certificate of completion may enroll directly into a Florida community college or post-secondary career and technical education program. Based upon the score the student receives on the CPT, the student may enroll in remedial or credit courses at the community college.

SPECIAL DIPLOMA AND SPECIAL CERTIFICATE OF COMPLETION

Students with disabilities who are enrolled in the 4-year, 24-credit program and have been properly classified may be eligible to receive a special diploma or a special certificate of completion. Parents who have questions concerning these special diplomas or certificates are urged to consult the school guidance counselor, special education department chairperson, or Regional Center exceptional student education staffing specialist.

FOR STUDENTS WHO ENTERED GRADE 9 IN 2007-2008, THE FOLLOWING STANDARD DIPLOMA DESIGNATIONS ARE AVAILABLE:

- Major area of interest
- Completion of four or more accelerated college credit courses in Advanced Placement, International Baccalaureate, International Certificate of Education, or dual enrollment
 - Career education certification
 - Florida Ready to Work Credential

GRADING STUDENT PERFORMANCE

By School Board directive, academic grades are to reflect the student's academic progress. The determination of the specific grade a student receives must be based on the teacher's best judgment after careful consideration of all aspects of each student's performance during a grading period, including such factors as class attendance, homework, and participation.

In authorized semester courses, the student's final grade shall be determined as follows: 40 percent value for each of two nine-week grading periods and 20 percent value for the final examination, with a provision for teacher override.

In authorized annual courses, the student's final grade shall be determined as follows: 20 percent value for each of four nine-week grading periods, 10 percent value for the midterm exam, and 10 percent for the final exam, with a provision for teacher override. In order to pass an annual course in grades 9-12, a student will earn a minimum of 10 grade points, of which a minimum of five must be earned in the second semester. Teacher override (either up or down) can be used.

For senior high school students the forgiveness policy for required courses is limited to replacing a grade of D or F with a grade of C or higher earned subsequently in the same or comparable course. The forgiveness policy for elective courses is limited to replacing a grade of D or F with a grade of C or higher earned subsequently in another course. In either situation when a student attempts forgiveness for a grade, only the new grade will be used to compute the student's GPA. Any course not replaced according to this policy shall be included in the calculation of the cumulative grade point average required for graduation.

In both authorized semester courses and authorized annual courses, the criteria for grading certain students with disabilities may be modified by the Individual Educational Plan (IEP) team.

The following are the academic grades used:

Grade*	Numerical Value (%)	Verbal Interpretation	Grade Point Value
A	90 - 100	Outstanding progress	4
B	80 - 89	Good progress	3
C	70 - 79	Average progress	2
D	60 -69	Lowest acceptable progress	1
F	0 - 59	Failure	0
I	0	Incomplete	0

GRADE POINT AVERAGE

Grade point averages (GPA) may be used for any of the reasons listed below.

- High school graduation
- Rank in class
- Eligibility to participate in interscholastic extracurricular activities
- Awards and the Academic Recognition Program
- Placement on the honor roll and/or membership in honor societies
- College admissions and scholarship competitions

The grade and bonus point values shown in the chart below are used in determining unweighted (without bonus points) and weighted (with bonus points) GPA's.

GRADE AND BONUS POINT VALUES:

Letter Grades	Grade Points	BONUS POINTS		
		Honors	Advanced Placement	International Baccalaureate/Advanced International Certificate of Education
A	4	1	2	2
B	3	1	2	2
C	2	1	1	1
D	1	0	0	0
F	0	0	0	0

NOTE: Dual enrollment courses are awarded the equivalent of Advanced Placement, International Baccalaureate, or Advanced International Certificate of Education bonus points as required by state statute.

The grade point average used for determining the final rank in class for students includes grades from all courses in which credits have been earned for high school graduation and the first semester of the students' final year. The calculation process produces an unweighted GPA to which bonus values are added. This GPA is used for the ranking process.

Students selecting one of the three-year accelerated programs are included in the overall class ranking for their graduation year based on the relative ranking of his/her cumulative GPA. These students are also eligible for consideration for the academic recognition program and the Talented Twenty program.

The levels of the Academic Recognition Program are as follows:

- **Cum Laude:** the upper 15% of the graduating class, excluding the *Summa* and *Magna Cum Laude* students, using a weighted GPA or students who have a 4.0 GPA or higher
- **Magna Cum Laude:** the upper 10% of the graduating class, excluding the *Summa Cum Laude* students, using a weighted GPA
- **Summa Cum Laude:** the upper 5% of the graduating class using a weighted GPA

The school counselor can assist students and parents in determining the processes for computing the GPA's used for the various purposes listed above.

PROVISIONS FOR ACCELERATION

Students may utilize the acceleration options listed below to pursue a more challenging program of study or to accelerate entry into postsecondary institutions or vocations of their choice.

In addition to the two accelerated graduation programs (the college preparatory program and the career preparatory program), there are several provisions whereby students may accelerate their graduation or take additional courses prior to graduation. These include:

- **Middle School Option.** Up to six credits may be earned, with parent/guardian permission, in grades 6, 7, and/or 8, which may be applied toward the total credits needed for graduation, college admission, or Florida Bright Futures Scholarship Program requirements. During the time students are enrolled in designated senior high school courses considered to be grade 9 students for those class periods. Students and their parents will be offered an opportunity, in the fall of the students' freshman year, to restrict the inclusion of credits earned in this way from appearing on the high school transcript. The courses will remain a part of the students' middle school record. Factors to be considered in removing the courses from the high school record include the impact on the student's GPA and subsequent rank in class, the possible lack of recognition by the National Athletic Association (NCAA)

for senior high school courses taken in a grade below grade 9, and the benefit of retaking a course in which all the skills have not been mastered.

- **Optional Seventh Period.** With prior approval of the high school principal, credits earned in an adult education optional seventh period may be applied to graduation for a senior high school program. The optional seventh period classes funded through the adult education program are considered an extension of the senior high school program and are not counted in the six-course limit for transferable adult education credits.
- **Career Pathway.** Career Pathway is a senior high school transition initiative that allows students to obtain a sequential program of study which leads to a post-secondary career. Students should check with their counselors for information and approval of Career Pathway courses.
- **Dual Enrollment.** Dual enrollment allows high school students to simultaneously earn college or Career technical education credit toward a post-secondary degree or certificate and credit toward meeting their high school graduation requirements. Students must meet the following eligibility criteria: (a). 3.0 unweighted grade point average (GPA) to enroll in college credit courses, or a 2.0 GPA to enroll in CTE certificate courses, (b). pass the appropriate section of the college placement test (CPT), and (c). meet additional admissions criteria established by the post-secondary institution. The college courses selected by the student must count toward high school graduation for any of the three graduation options. They may earn bonus points equivalent to those earned in Advanced Placement, International Baccalaureate, or Advanced International Certificate of Education courses. Approval in advance of course registration is required. Students should check with their guidance counselors for information and approval of dual enrollment courses.
- **Early Admission.** Early admission is a form of dual enrollment through which eligible students may enroll in a college or university on a full-time basis in courses that are creditable toward a high school diploma and the associate or baccalaureate degree.
- **Advanced Placement.** Advanced Placement (AP) courses provide college experience to students while they are still high school students. AP programs are offered in each major academic area. Post-secondary credit for an AP course shall be awarded to students who score at least a 3 on a 5- point scale on the corresponding AP exam.
- **International Baccalaureate/Advanced International Certificate of Education.** The International Baccalaureate (IB) and the Advanced International Certificate of Education (AICE) programs are offered in several schools for which eligible high school students earn credit toward graduation and may receive post-secondary credit at colleges and universities.
- **Career Education.** Any career education course authorized for grades 13 or higher may be taken for credit by students in grades 9-12, based on the career objectives of the students.
- **Florida Virtual School.** Middle and senior high school students are eligible to enroll in the Florida Virtual School. The courses offered are teacher-facilitated and available throughout the state. Courses are based upon the same criteria as those taught in the standard high school program and, therefore, generate the same credit for students. Middle school students may earn credit only in those courses designated as "acceleration" courses as indicated above. Secondary students are also eligible to enroll in courses offered through the **Miami-Dade Virtual School**. A complete list of courses is available through Florida Virtual School's web site at <http://www.flvs.net> or Miami-Dade Virtual School's web site at <http://mdvs.dadeschools.net>.
- **Credit by Examination.** Credit by examination is a method by which post-secondary credit is earned based on the receipt of a specified minimum score on a nationally standardized general or subject area examination.

Students may obtain more information about any of these opportunities for acceleration from their school guidance counselors.

HOMEWORK POLICY*

Regular, purposeful homework is an essential part of a student's education. Homework is an integral factor in fostering the academic achievement of students and in extending school activities into the home and the community. Regular homework provides opportunities for developmental practice, drill, the application of skills already learned, the development of independent study skills, enrichment activities, and self-discipline. Homework should provide reinforcement and extension of class instruction, and should serve as a basis for further study and preparation for future class assignments.

Student's Responsibilities

1. Completing assigned homework as directed and in the spirit in which it was assigned.
2. Returning homework to the teacher by the designated time.
3. Submitting homework assignments that reflect careful attention to detail and quality of work.
4. Devoting a minimum of 30 minutes each day to reading as an additional part of the homework assignment.

NOTE: Students can receive additional help through the Homework Helpers Program, which includes the Dial-A-Teacher program, at 305-995-1600, Monday through Thursday from 5:30 P.M. to 8:30 P.M., WLRN, Channel 17. Students may also access Miami-Dade County Public School's web page at: <http://www.dial-ateacher.com>.

Parents' Responsibilities

While it is understood that parents are not responsible for providing a great deal of assistance to their child in completing homework, there is still much that parents can do to promote good study habits. Parents' responsibilities include:

1. Providing an environment conducive to study.
2. Providing continued interest and concern for the child's successful performance in school, through, encouraging and supporting the child in his/her performance of homework assigned.
3. Indicating an interest in assignments and assisting, if possible, when requested by the child, but not to include performing the work for the child.
4. Supporting the school in regard to the child being assigned homework.
5. Requesting assignments for the child when short-term absences are involved.
6. Assuring that the child reads for a period of at least 30 minutes each day in addition to any other assigned homework.

**Excerpt from School Board Rule 6Gx13- 6A-1.23*

ATTENDANCE POLICY

There are probably no factors more important to a student's progress in school than regular and punctual attendance. Miami-Dade Public Schools has a vision whereby each student engages in a rigorous instructional program which prepares him/her for a myriad of successful post-secondary options. Students are expected to:

- be present at school each and every day;
- attend class as scheduled;
- arrive at school and class(es) on time; and
- demonstrate appropriate behavior and readiness to learn.

Miami-Dade Public Schools has the affirmative obligation to increase student attendance through a monitoring process that will classify all absences as excused or unexcused, to inform parents of student absences, and to ensure that compulsory attendance laws are enforced as mandated by Florida statutes. This obligation will be satisfied through the implementation of an attendance review procedure, which monitors the type and number of student absences, as well as the impact of these absences on learning. Each school has an Attendance Review Committee, which is comprised of a minimum of a student services representative and an administrator or an administrative designee. The committee will provide guidance and support to students with significant absences by providing early intervention by convening when students reach an accumulation of five (5) unexcused absences in a semester course or ten (10) unexcused absences in an annual course.

A. Attendance Defined

1. School Attendance - Students are to be counted in attendance only if they are actually present or engaged in a school-approved educational activity which constitutes a part of the instructional program for the student.
2. Class Attendance - Students are to be counted in attendance if they are physically present in class or have been excused by the teacher on a class-related assignment, or have been requested by a member of the school support staff for an approved school activity.
3. Tardiness - It is a reasonable expectation that in order for a learning activity to take place, each student must arrive to school and class on time. Accumulated unexcused tardies will be counted toward the threshold for initiating attendance review.
4. Early Sign-outs - The early release of students causes disruption to academic performance of all students and may create safety and security concerns. No student shall be released within the final 30 minutes of the school day unless authorized by the school principal or principal's designee, e.g., emergency, sickness.

B. Absences Defined

1. Excused School and Class Absences and Tardies

- Student illness: students missing 5 or more consecutive days of school due to illness or injury are required to provide a written statement from a medical provider. The written statement must include all the days the student has been absent from school. If a student is continually ill and repeatedly absent from school due to a specific medical condition, he/she must be under the supervision of a physician in order to receive excused absences from school.
- Medical appointment: If a student is absent from school because of a medical appointment, a written statement from a medical provider indicating the date and time of the appointment must be submitted to the principal.
- Death in family.
- Observance of a religious holiday or service when it is mandated for all members of a faith that such a holiday or service be observed.
- School sponsored event or educational enrichment activity that is not a school sponsored event, as determined by the principal or principal's designee. The student must obtain advance written permission from the principal or the principal' designee. Examples of special events include: public functions, conferences, and regional, state, and national competitions.
- Subpoena by law enforcement agency or mandatory court appearance.
- Outdoor suspensions.
- Other individual student absences beyond the control of the parent or student, as determined and approved by the principal or the principal' designee. The principal shall require documentation related to the situation.

2. Unexcused School Absence

Any absence that does not fall into one of the above excused absence categories is to be considered unexcused. Any student who has been absent from school will be marked unexcused absent until he/she submits the required documentation as specified above. Failure to provide the required documentation within three school days upon the return to school will result in an unexcused absence.

Unexcused absences include:

- Absences due to vacations, personal services, local non-school event, program, or sport activity.
- Absence due to older students providing day care services for siblings.
- Absences due to the illness of others.
- Absences due to non-compliance of immunization requirements unless lawfully exempted.

The student is expected to:

1. Attend school/classes one hundred and eighty (180) days each school year.
2. Request the make-up assignments for all excused absences/tardies from his/her teachers upon his/her return to school or class. It should be noted that all class work, due to the nature of the instruction, is not readily subject to make-up work.
3. Complete the make-up assignments for classes missed within three school days of the return to school. Failure to make up all assignments will result in the lower assessment of the student's academic and/or effort grade.
4. Be reported as present for the school day in order to participate in athletic and extracurricular activities.

The parent is expected to:

1. Be responsible for his/her child's school attendance as required by law and stress the importance of regular and punctual school attendance with his/her child.
2. Report and explain an absence or tardiness to the school.
3. Ensure that his/her child has requested and completes make-up assignments for all excused absences/tardies from the child's teachers upon his/her return to school or class.
4. Appear before the Attendance Review Committee at the scheduled time to provide information relating to his/her child's absences and support prescribed activities.

This information is from School Board Rule 6Gx13- 5A-1.041

ELIGIBILITY REQUIREMENTS FOR PARTICIPATION IN INTERSCHOLASTIC EXTRACURRICULAR ATHLETICS AND ACTIVITIES

In order for a student to participate in extracurricular athletics and activities, a student must meet the standards set forth by Section 1003.43 (1), Florida Statutes, policies of the Greater Miami Athletic Conference (GMAC), and Miami-Dade County School Board rules. In addition, a student must comply with the school district's Contract for Student Participation in Interscholastic Competitions or Performances, FM-7155.

To be eligible to participate in interscholastic extracurricular athletics a student must attend school and may participate only in the interscholastic athletic programs sponsored by the school he or she first attends each school year. To be eligible to participate in interscholastic athletics and activities a student must maintain an unweighted cumulative grade point average of 2.0 or above on a 4.0 scale in the courses required for graduation. The grades from all courses required for graduation that a student takes, including those taken by the student before he or she begins high school, must be included in the calculation of the student's cumulative GPA at the conclusion of each semester. Computation of grade point averages requires the inclusion of all applicable high school courses to which a forgiveness policy has been applied.

A student shall be eligible during the first semester of his/her ninth-grade year provided that it is the student's first entry into ninth grade and he/she was regularly promoted from eighth grade the immediate preceding year.

If a student becomes ineligible during the second semester of his/her ninth-grade year or during the first semester of his/her 10th-grade year because the student's cumulative grade point average was below 2.0 at the conclusion of the previous semester and continues to be below 2.0 at the conclusion of the semester of ineligibility, he/she may regain his/her eligibility for the following semester provided:

- (a) the student signs an academic performance contract with his/her school at the beginning of the semester in which he/she is ineligible that states, at a minimum, that the student will attend summer school, or its graded equivalent, AND
- (b) earns a grade point average of 2.0 or above on a 4.0 unweighted scale or its equivalent in all courses taken during the semester of ineligibility.

Once a student enters grade 11, he/she must have and maintain from that point forward a 2.0 or above cumulative grade point average on a 4.0 scale, or its equivalent, in all courses required for graduation at the conclusion of each semester to be eligible to participate during the following semester.

If a student's eligibility is affected by an incomplete grade, the student is ineligible until the incomplete grade is removed and all eligibility requirements are met.

All students participating in interscholastic athletic competition or who are candidates for an interscholastic team(s) are required to pass an annual medical evaluation and purchase the School Board's sponsored insurance program prior to engaging in any practice, tryout, or physical activity associated with the student's candidacy for an interscholastic athletic team.

A student shall be eligible for no more than four (4) consecutive academic years from the date he/she first enrolls in the ninth grade. Four years from the date he/she first enrolls in the ninth grade, he/she shall become ineligible for further interscholastic athletic competition. For students enrolled in either one of the two accelerated graduation programs, once they have met all the graduation requirements, they cannot remain in high school for a fourth year in order to continue eligibility to participate in high school athletics/activities.

The school athletic director and guidance counselor can assist students in planning a program of study that will include the appropriate courses to prepare for college entrance examinations and meet core course requirements for participation in National Collegiate Athletic Association (NCAA) athletic programs. They can also assist students in determining how to calculate the GPA required to be eligible to participate in NCAA athletics and advise the student regarding which courses do not meet NCAA eligibility requirements.

STUDENT RIGHTS AND RESPONSIBILITIES*

Grades

Philosophical Basis:

Grades, at best, are but an indicator of the student's knowledge or skill at any particular time. Grades are not necessarily an accurate gauge as to whether learning has taken place. However, since much emphasis is placed upon grades, a student's academic grade should reflect the teacher's most objective assessment of the student's academic achievement. Academic grades should not be used as a threat in order to maintain classroom decorum.

Rights:	Responsibilities:
Students have the right to be informed of the teacher's grading criteria, which is consistent with district guidelines, at the beginning of each grading period.	Students have the responsibility to ask teachers in advance of a graded assignment, for an explanation of any grading criteria or practice which they may question or that needs clarification.
Students have the right to receive an academic grade that reflects their achievement.	Students have the responsibility for maintaining reasonable standards of academic performance commensurate with their ability.
Students have the right to be notified when they are performing unsatisfactorily.	Students have the responsibility for making every effort to improve their performance upon receipt or notification of unsatisfactory performance.
Students have the right to receive a conduct and effort grade in each class consistent with their overall behavior and effort.	Students have the responsibility to conduct themselves in each class in ways that are conducive to the learning process.
Students have the right to achieve academic success based upon their own initiative and ability without interference from others.	Students have the responsibility to earn grades based upon their performance while guarding against cheating by other students.

(*) Excerpt from the Code of Student Conduct (Secondary) Board Rule 6Gx13-5D-1.08

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) is a federal law. The intent of this law is to protect the accuracy and privacy of student educational records. Under this law, parents have the right upon request, to inspect, release, and challenge information contained within the student's educational records. Only authorized individuals having legitimate educational interest will have access to a student's educational records. This right transfers to the student when he/she reaches the age of 18. Only authorized individuals having legitimate educational interest will have access to a student's educational records. The Board approved directive for implementing the provision of the Family Educational Rights and Privacy Act is contained in the document "Student Educational Records," and is available at <http://www.ehandbooks.dadeschools.net/policies/91/SER>.

FERPA's legal statute citation can be found in the U.S. Code of Federal Regulations for Title 34; (20 USC section 1232g; 34 CFR Part 99).

Education records include a range of information about a student that is maintained in schools in any recorded way, such as handwriting, print, computer media, video or audiotape, film, microfilm, and microfiche. Examples are:

- Date and place of birth, parent’s address, and where parents can be contacted in emergencies;
- Grades, test scores, courses taken, academic specializations and activities, and official letters regarding a student’s status in school;
- Special education records;
- Disciplinary records;
- Medical and health records that the school creates or collects and maintains;
- Documentation of attendance, schools attended, courses taken, awards conferred, and degrees earned;
- Personal information such as a student’s identification code, social security number, photograph, or other information that would make it easy to identify or locate a student.

Personal notes made by teachers and other school officials that are not shared with others are not considered educational records as long as they are kept private by the maker of the record. Additionally, law enforcement records created and maintained by a school district law enforcement unit are not education records.

Parents are guaranteed the right, upon request, to inspect and review their children’s records and to obtain copies of them under federal and state laws. Parents are guaranteed a right of “meaningful” access to copies of their children’s records. The parent or eligible student also has the right to request that a school correct records which he/she believes to be inaccurate or misleading. The parent’s rights extend to any lawyer, lay person, or advocate whom the parent authorizes to represent him or her. Access must be granted within 30 calendar days from the initial request.

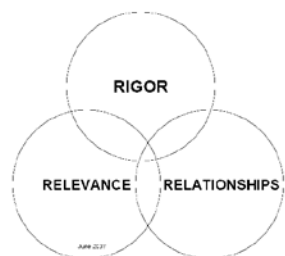
NOTE: The Florida Department of Education (and all state education agencies) is required to afford parents and eligible students to access educational records the state agency maintains, e.g., state achievement tests.

SECONDARY SCHOOL REFORM

The following Secondary School Reform (SSR) Plan details the Miami-Dade County Public Schools’ roadmap for substantively altering the educational experience of all senior high school students in this district. The compelling evidence in an examination of the latest research in secondary reform, juxtaposed on the examination of a current course of study in our district, high schools lead the Secondary School Reform Committee to understand and support the following agreements: to ensure rigorous preparation based on international standards and career preparation, to create personalized instructional environments designed to engage learners for longer periods of time in real world applications of academic concepts, and to develop and support opportunities to expand learning through partnerships with local businesses, colleges and universities. The plan builds on the Secondary School Reform Framework, approved by the School Board of Miami-Dade County on March 5, 2005, which provided the theoretical foundation and rationale for change.

The multi-phase, multi-year Plan provides a review of Phase I: 2004-2005, a progress report on Phase II: and 2005-2006, and an implementation plan for Phase III and beyond: 2006-2011,

- Phase I: Activities in this Phase focused primarily on evaluating district capacity, researching nationally relevant literature, identifying supplementary funding sources, and establishing systemic collaboration among stakeholders.
- Phase II: Activities in this Phase focused on determining the readiness and capacity of each school site and establishing business/community support for the SSR.
- Phase III: Beginning with the 2006-2007 school year, cohort of twelve high schools per year will be selected to implement an eight-class flexible schedule which will allow for common planning for core teachers in teams/career academies.



SMALLER LEARNING COMMUNITIES

Smaller Learning Communities (SLC) are designed to increase academic achievement and the level of student engagement. Students feel more connected to caring adults, and teachers have more of an opportunity to know and support their students. The SLC will provide a caring learning environment in which all students master a 21st century skills, acquire universal values, connect to post-secondary and career opportunities, and become successful, contributing members of the global community. A Smaller Learning Community is a smaller division within a large high school where groups of students interact with an assigned leader, teachers, staff and guidance counselor. **The goals of the SLC** will allow students to graduate with 21st Century skills and achievements. Schools will be personalized and decentralized. The curriculum and instruction will be more rigorous and relevant. There is collaborative teaching and learning. Parents and community will become more involved. Students will be connected to post-secondary and career opportunity

WHY ARE WE DOING THIS?

- Reduce the dropout rate
- Close the achievement gap
- Decrease discipline incidents
- Increase student participation
- Improve graduation rate
- Prepare all students for life after high school

Miami Central & Advanced Academics

Advanced Placement can change your life. Through college-level AP courses, you enter a universe of knowledge that might otherwise remain unexplored in high school; through AP Exams, you have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities.

Why Participate?

With 37 courses and exams across 22 subject areas, AP offers something for everyone. The only requirements are a strong curiosity about the subject you plan to study and the willingness to work hard. Here are just a few reasons to sign up:

Gain the Edge in College Preparation

- Get a head start on college-level work.
- Improve your writing skills and sharpen your problem-solving techniques.
- Develop the study habits necessary for tackling rigorous course work.

Stand Out in the College Admissions Process

- Demonstrate your maturity and readiness for college.
- Show your willingness to push yourself to the limit.
- Emphasize your commitment to academic excellence.

Broaden Your Intellectual Horizons

- Explore the world from a variety of perspectives, most importantly your own.
- Study subjects in greater depth and detail.
- Assume the responsibility of reasoning, analyzing, and understanding for yourself.

How Do I Enroll?

Once you've decided to take the AP challenge it's easy to enroll.

- Talk to an AP teacher, the AP Coordinator or any teacher at your school about the courses you want to take. Discuss the course workload and any preparation you might need.

Advanced Placement Subjects Offered at Miami Central Senior High School

Biology	U.S. Government & Politics
Calculus AB	Music Theory
Calculus BC	Physics B
Chemistry	Psychology
Macroeconomics	Spanish Language
Microeconomics	Spanish Literature
English Language	Statistics
English Literature	U.S. History
French Language	World History

College Board and the Florida Partnership

Rise to Rigor Program

- Rise to Rigor Schools include high expectations within a strong core curriculum that equally or exceeds state standards for all students
- Move beyond passive learning (memorizing, restating and reciting) to active learning (problem solving and higher order thinking)
- Improve college readiness by reaching out to the middle schools (Madison Middle School and Westview Middle School) to start early college preparation, improve academic skills, and familiarize students with college admission tests such as the PSAT/NMSQT[®] and the SAT[®]
- Build rigorous academic curriculum, including more access for all students to AP[®] classes and other challenging courses
- Provide training in concept knowledge and instructional skills to teachers and administrators, so that the overall quality of education is improved
- Encourage parental involvement to help inspire more students to challenge themselves academically, and prepare for college and careers
- Measure and evaluate the results, encouraging feedback and dialogue among educators to continue improving the quality of education for all students in schools in Florida

Section 2

Subject Selection -

Academies

Miami Central offers a variety of academies that range from academic to technical areas of interest. The academies are designed to provide a more focused course of study for students. Within each academy, a student's coursework is streamlined to focus on a specific career. It is important that you take time to consider a career interest prior to choosing an academy.

MIAMI CENTRAL SENIOR HIGH SCHOOL

School of Health Sciences

Course Selection Worksheet 2010-2011

9th-12th Grade

Last Name **First Name** **ID Number** 2010-2011Grade
FCAT Rdg. Lev. _____ **FCAT Math Lev.** _____ **ELL Lev.** _____ **MAI/Strand** _____

(Please print)

All students in 9th – 12th grade are required to take eight courses. Placement in regular, Honors (Pre-AP), AP and Dual Enrollment classes depends on academic history, test scores and teacher recommendations.

SUBJECT		COURSE CODE					COURSE TITLE	TCHR. SIG.
1.	Language Arts							
2.	Mathematics							
3.	Science							
4.	Personal Fitness/Health	L13		L11				
		L12		L14				
5.	Social Studies							
6.	Tools for Success	Tools R16 – 9 th Gr.		ACT Prep R37/39 OR R36/38 – 9 th Gr. Levels 3, 4, or 5				
7.	Elective/Intensive Reading	9 th	10 th	11 th &12 th	9 th	10 th	ELL 9 th -12 th	
		R89 Lv. 1 & 2	R80 Lv. 1 & 2	R81 Retakers	A11 Fund.	A21 Fund.	A65-D.LA I A66-D.LA II	
					A13 Lv. A	A24 Lv. A	A67-D.LA III A68-D.LA IV	
8.	Elective/Intensive Math	B55	B59	B60 Retakers				
		B65 ELL	B69 ELL					
9.	Academy Course							
10.	Elective							
11.	Elective							
12.	Dual Enrollment Course							
13.	Dual Enrollment Course							
14.	Dual Enrollment Course							

Please choose two more electives as alternates in case we are unable to accommodate your first choice.

SUBJECT	COURSE CODE	COURSE TITLE	TEACHER SIGNATURE
Alt. Elective 1			
Alt. Elective 2			
Alt. Academy			
Alt. Dual Enrollment Course			

- ✓ Every attempt will be made to place students in the classes they've selected. However, there are instances where scheduling conflicts and requests cannot be honored.
- ✓ The school reserves the right to place a student in a course that best meets his/her academic needs and fulfills a high school graduation requirement.
- ✓ Students will remain in the courses for which they are scheduled the entire year; schedule changes may be granted due to the need to maintain integrity of school records and accurate teacher grade book documentation.

Student's Signature

Phone # (Home)

Date

Parent's Signature

Phone # (Cell)

Date

School of Health Sciences – Core Courses							
Language Arts		Mathematics		Science		Social Studies	
K10	English I	B01	Algebra I	C01	Earth/Space	D01	World History
K15	*English I Honors	B02	Algebra I (ELL)				
K20	English II	B03	*Algebra I Honors	C02	* Earth/Space Honors	D02	* World History Honors
K25	*English II Honors			C03	Biology Honors 9th		
K30	English III	B04	Geometry Honors 9 th	C11	Biology	D03	*AP World History
		B13	Geometry				
K35	*English III Honors	B14	* Geometry Honors	C12	* Biology Honors	D21	American History
A37	*AP English III	B15	Algebra II	C18	*AP Biology	D22	* American History Honors
K40	English IV	B16	* Algebra II Honors	C21	Integrated Sci. III	D24	*AP American History
K45	*English IV Honors	B35	Analysis of Functions	C31	Chemistry	D31	Economics/ D41 American Gov't.
A47	*AP English IV	B36	Pre-Calculus	C32	* Chemistry Honors	D32	*Economics Hon./ D42 Amer. Gov't. Hon.
Fundamentals/ Level A		B38	*AP Calculus AB	C34	*AP Chemistry	D33	American Gov't/ D43 Economics
A10 A11	English I Fund. Int. Read. Fund.	B39	*AP Calculus BC	C41	Physics	D34	*Amer. Gov't. Hon/ D44 Economics Hon.
A12 A13	English I Level A Int. Read. Level A	B40	*AP Statistics	C42	* Physics Honors	D36	*AP Amer. Gov't. / D46 AP Economics
A20 A21	English II Fund. Int. Read. Fund.	B41	Advanced Topics in Mathematics	C44	*AP Physics	L11 L12	Personal Fitness
A23 A24	English II Level A Int. Read. Level A	B61	SAT/ACT Prep Math	C51	Anatomy & Physiology	L13 L14	Health
ELL		Intensive Mathematics		C52	*Anatomy & Physiology Honors	Dual Enrollment	
A61	English I Thr – 9 th	B55	Intensive Math – 9 th			A80	Writing & Rhetoric I
A62	English II Thr – 10 th	B65	Intensive Math – 9 th ELL			A81	Writing & Rhetoric II (Sem. 2)
A63	English III Thr – 11 th	B59	Intensive Math – 10 th			A82	Introduction to Psychology
A64	English IV Thr – 12 th					A83	Human Growth & Development (Sem. 2)
A65	Develop. Lang. Arts I	B69	Intensive Math – 10 th ELL			A84	Macroeconomics
A66	Develop. Lang. Arts II	B60	Intensive Math -11 th /12 th			A85	Microeconomics (Sem. 2)
A67	Develop. Lang. Arts III					A86	Music Appreciation
A68	Develop. Lang. Arts IV			A87	Music Appreciation (Sem. 2)		
				A88	College Algebra		
				A89	Trigonometry (Sem. 2)		

*These courses require teacher recommendation. All Honors courses are considered "Pre-AP".

Academy of Health Science & Medicine Nursing Assisting		Academy of Sports, Wellness & Management Sports Medicine	
Code	Title	Code	Title
K61	Health Science 1	K71/K72	Nutrition & Wellness/Fitness Lifestyle Design-9 th
K62	Health Science 2	K73/K74	Comp. Fitness/Health 1 – Life Man. Skills -10 th
K63	Health Science 3	K76	Anatomy & Physiology (Regular or Honors) - 11 th
K64	Health Occupations Education		K75

MIAMI CENTRAL SENIOR HIGH SCHOOL

School of Law and Public Affairs

Course Selection Worksheet 2010-2011

9th-12th Grade

Last Name

First Name

ID Number

2010-2011 Grade

FCAT Rdg. Lev. _____

FCAT Math Lev. _____

ELL Lev. _____

MAI/Strand _____

(Please print)

All students in 9th – 12th grade are required to take eight courses. Placement in regular, Honors (Pre-AP), AP and Dual Enrollment classes depends on academic history, test scores and teacher recommendations.

SUBJECT		COURSE CODE					COURSE TITLE	TCHR. SIG.
1.	Language Arts							
2.	Mathematics							
3.	Science							
4.	Personal Fitness/Health	L13		L11				
		L12		L14				
5.	Social Studies							
6.	Tools for Success	Tools R16 – 9 th Gr.		ACT Prep R37/39 OR R36/38 – 9 th Gr. Levels 3, 4, or 5				
7.	Elective/Intensive Reading	9 th	10 th	11 th &12 th	9 th	10 th	ELL 9 th -12 th	
		R89 Lv. 1 & 2	R80 Lv. 1 & 2	R81 Retakers	A11 Fund.	A21 Fund.	A65-D.LA I A66-D.LA II	
8.	Elective/Intensive Math	B55	B59	B60 Retakers				
		B65 ELL	B69 ELL					
9.	Academy Course							
10.	Elective							
11.	Elective							
12.	Dual Enrollment Course							
13.	Dual Enrollment Course							
14.	Dual Enrollment Course							

Please choose two more electives as alternates in case we are unable to accommodate your first choice.

SUBJECT	COURSE CODE	COURSE TITLE	TEACHER SIGNATURE
Alt. Elective 1			
Alt. Elective 2			
Alt. Academy			
Alt. Dual Enrollment Course			

- ✓ Every attempt will be made to place students in the classes they've selected. However, there are instances where scheduling conflicts and requests cannot be honored.
- ✓ The school reserves the right to place a student in a course that best meets his/her academic needs and fulfills a high school graduation requirement.
- ✓ Students will remain in the courses for which they are scheduled the entire year; schedule changes may be granted due to the need to maintain integrity of school records and accurate teacher grade book documentation.

Student's Signature

Phone # (Home)

Date

Parent's Signature

Phone # (Cell)

Date

School of Law and Public Affairs – Core Courses

Language Arts		Mathematics		Science		Social Studies	
P10	English I	B01	Algebra I	C01	Earth/Space	D01	World History
P15	*English I Honors	B02	Algebra I (ELL)				
P20	English II						
P25	*English II Honors						
P30	English III	B03	*Algebra I Honors	C02	* Earth/Space Honors	D02	* World History Honors
P35	*English III Honors			C03	Biology Honors 9th		
A37	*AP English III	B04	Geometry Honors 9 th	C11	Biology	D03	*AP World History
		B13	Geometry				
P40	English IV	B14	* Geometry Honors	C12	* Biology Honors	D21	American History
P45	*English IV Honors	B15	Algebra II	C18	*AP Biology	D22	* American History Honors
A47	*AP English IV	B16	* Algebra II Honors	C21	Integrated Sci. III	D24	*AP American History
Fundamentals/ Level A		B35	Analysis of Functions	C31	Chemistry	D31	Economics/ D41 American Gov't.
A10	English I Fund.	B36	Pre-Calculus	C32	* Chemistry Honors	D32	*Economics Hon./ D42 Amer. Gov't. Hon.
A11	Int. Read. Fund.						
A12	English I Level A	B38	*AP Calculus AB	C34	*AP Chemistry	D33	American Gov't/ D43 Economics
A13	Int. Read. Level A						
A20	English II Fund.	B39	*AP Calculus BC	C41	Physics	D34	*Amer. Gov't. Hon/ D44 Economics Hon.
A21	Int. Read. Fund.						
A23	English II Level A	B40	*AP Statistics	C42	* Physics Honors	D36	*AP Amer. Gov't. / D46 AP Economics
A24	Int. Read. Level A						
ELL		B41	Advanced Topics in Mathematics	C44	*AP Physics	L11	Personal Fitness
		L12					
A61	English I Thr – 9th	B61	SAT/ACT Prep Math	C51	Anatomy & Physiology	L13	Health
A62	English II Thr – 10 th					L14	
A63	English III Thr – 11th	Intensive Mathematics		C52	*Anatomy & Physiology Honors	Dual Enrollment	
A64	English IV Thr – 12th					A80	Writing & Rhetoric I
A65	Develop. Lang. Arts I	B55	Intensive Math – 9th			A81	Writing & Rhetoric II (Sem. 2)
A66	Develop. Lang. Arts II	B65	Intensive Math – 9 th ELL			A82	Introduction to Psychology
A67	Develop. Lang. Arts III	B59	Intensive Math – 10 th			A83	Human Growth & Development (Sem. 2)
A68	Develop. Lang. Arts IV	B69	Intensive Math – 10 th ELL			A84	Macroeconomics
		B60	Intensive Math – 11 th /12 th			A85	Microeconomics (Sem. 2)
						A86	Music Appreciation
						A87	Music Appreciation (Sem. 2)
						A88	College Algebra
						A89	Trigonometry (Sem. 2)

*These courses require teacher recommendation. All Honors courses are considered "Pre-AP".

Academy of Law & Criminal Justice Legal Studies				Academy of Global Studies & Foreign Languages (Spanish, French, Portuguese)			
Code	Title	Code	Title	Code	Title	Code	Title
P51	Comp. Law Studies	P61	Criminal Justice I	P71	World Cultural Geography		
P52	Constitutional Law	P62	Criminal Justice II	P72	Environmental Science		
P53	Legal Sys. & Concepts .5 cred.	P63	Criminal Justice III				
P54	Court Procedures .5 cred.						

School of Careers – Core Courses

Language Arts		Mathematics		Science		Social Studies	
M10	English I	B01	Algebra I	C01	Earth/Space	D01	World History
M15	*English I Honors	B02	Algebra I (ELL)			D02	* World History Honors
M20	English II	B03	*Algebra I Honors	C02	* Earth/Space Honors	D03	*AP World History
M25	*English II Honors	B04	Geometry Honors 9 th	C03	Biology Honors 9 th	D21	American History
M30	English III	B13	Geometry	C11	Biology	D22	* American History Honors
M35	*English III Honors	B14	* Geometry Honors	C12	* Biology Honors	D24	*AP American History
A37	*AP English III	B15	Algebra II	C18	*AP Biology	D31	Economics/ D41 American Gov't.
M40	English IV	B16	* Algebra II Honors	C21	Integrated Sci. III	D32	*Economics Hon./ D42 Amer. Gov't. Hon.
M45	*English IV Honors						
A47	*AP English IV						
Fundamentals/ Level A		B35	Analysis of Functions	C31	Chemistry	D33	American Gov't/ D43 Economics
A10	English I Fund.	B36	Pre-Calculus	C32	* Chemistry Honors	D34	*Amer. Gov't. Hon/ D44 Economics Hon.
A11	Int. Read. Fund.						
A12	English I Level A	B38	*AP Calculus AB	C34	*AP Chemistry	D36	*AP Amer. Gov't. / D46 AP Economics
A13	Int. Read. Level A						
A20	English II Fund.	B39	*AP Calculus BC	C41	Physics	L11	Personal Fitness
A21	Int. Read. Fund.					L12	
A23	English II Level A	B40	*AP Statistics	C42	* Physics Honors	L13	Health
A24	Int. Read. Level A					L14	
ELL		B41	Advanced Topics in Mathematics	C44	*AP Physics	Dual Enrollment	
A61	English I Thr – 9 th	B61	SAT/ACT Prep Math	C51	Anatomy & Physiology	A80	Writing & Rhetoric I
A62	English II Thr – 10 th					A81	
A63	English III Thr – 11 th	Intensive Mathematics		C52	*Anatomy & Physiology Honors	A82	Introduction to Psychology
A64	English IV Thr – 12 th					A83	
A65	Develop. Lang. Arts I					A84	Macroeconomics
A66	Develop. Lang. Arts II					A85	Microeconomics (Sem. 2)
A67	Develop. Lang. Arts III					A86	Music Appreciation
A68	Develop. Lang. Arts IV						
		B55	Intensive Math – 9 th			A88	College Algebra
		B65	Inten. Math – 9 th ELL			A89	Trigonometry (Sem. 2)
		B59	Intensive Math – 10 th				
		B69	Inten. Math – 10 th ELL				
		B60	Intensive Math 11 th /12 th				

*These courses require teacher recommendation. All Honors courses are considered "Pre-AP".

School of Careers – Elective Courses (Technical & Design)

Early Childhood (Tech)		Pers. Serv. & Wellness (Tech)		Auto. Industries (Tech)	
M50	Early Child Ed. I	M54	Salon Service I .5 Cr.	M70	Auto Service Tech. I
M51	Early Child Ed. II	M42	Salon Service II .5 Cr.	M71	Auto Service Tech. II
M52	Early Child Ed. III	M55	Cosmetology III	M72	Auto Service Tech. III
M53	Early Child Ed. IV	M56	Cosmetology IV	M73	Auto Service Tech. IV
		M57	Cosmetology V	M74	Auto Service Tech. V
		M58	Cosmetology VI	M75	Auto Service Tech. VI
		M59	Cosmetology VII	M76	Auto Service Tech. VII
		M60	Cosmetology VIII	M77	Auto Service Tech. VIII
		M61	Cosmetology IX		

MIAMI CENTRAL SENIOR HIGH SCHOOL

School of Hospitality & Tourism

Course Selection Worksheet 2010-2011 9th-12th Grade

Last Name _____ First Name _____ ID Number _____ 2010-2011 Grade _____
 FCAT Rdg. Lev. _____ FCAT Math Lev. _____ ELL Lev. _____ MAI/Strand _____
(Please print)

All students in 9th – 12th grade are required to take eight courses. Placement in regular, Honors (Pre-AP), AP and Dual Enrollment classes depends on academic history, test scores and teacher recommendations.

SUBJECT		COURSE CODE						COURSE TITLE	TCHR. SIG.
1.	Language Arts								
2.	Mathematics								
3.	Science								
4.	Personal Fitness/Health	L13			L11				
		L12			L14				
5.	Social Studies								
6.	Tools for Success	R16 – 9 th Gr.		ACT Prep R37/39 OR R36/38 – 9 th Gr. Levels 3, 4, or 5					
7.	Elective/Intensive Reading	9 th	10 th	11 th &12 th	9 th	10 th	ELL 9 th -12 th		
		R89 Lv. 1 & 2	R80 Lv. 1 & 2	R81 Retakers	A11 Fund.	A21 Fund.	A65-D.LA I A66-D.LA II		
					A13 Lv. A	A24 Lv. A	A67-D.LA III A68-D.LA IV		
8.	Elective/Intensive Math	B55	B59	B60 Retakers					
		B65 ELL	B69 ELL						
9.	Academy Course								
10.	Elective								
11.	Elective								
12.	Dual Enrollment Course								
13.	Dual Enrollment Course								
14.	Dual Enrollment Course								

Please choose two more electives as alternates in case we are unable to accommodate your first choice.

SUBJECT	COURSE CODE	COURSE TITLE	TEACHER SIGNATURE
Alt. Elective 1			
Alt. Elective 2			
Alt. Academy			
Alt. Dual Enrollment Course			

- ✓ Every attempt will be made to place students in the classes they've selected. However, there are instances where scheduling conflicts and requests cannot be honored.
- ✓ The school reserves the right to place a student in a course that best meets his/her academic needs and fulfills a high school graduation requirement.
- ✓ Students will remain in the courses for which they are scheduled the entire year; schedule changes may be granted due to the need to maintain integrity of school records and accurate teacher grade book documentation.

Student's Signature

Phone # (Home)

Date

Parent's Signature

Phone # (Cell)

Date

Hospitality & Tourism – Core Courses

Language Arts		Mathematics		Science		Social Studies	
G10 G15	English I *English I Honors	B01 B02	Algebra I Algebra I (ELL)	C01	Earth/Space	D01 D02	World History * World History Honors
G20	English II	B03	*Algebra I Honors	C02	* Earth/Space Honors	D03	*AP World History
G25	*English II Honors	B04	Geometry Honors 9 th	C03	Biology Honors 9 th	D21	American History
G30	English III	B13	Geometry	C11	Biology	D22	* American History Honors
G35	*English III Honors	B14	* Geometry Honors	C12	* Biology Honors	D24	*AP American History
A37	*AP English III	B15	Algebra II	C18	*AP Biology	D31	Economics/ D41 American Gov't.
G40	English IV	B16	* Algebra II Honors	C21	Integrated Sci. III	D32	*Economics Hon./ D42 Amer. Gov't. Hon.
G45	*English IV Honors						
A47	*AP English IV						
Fundamentals/ Level A		B35	Analysis of Functions	C31	Chemistry	D33	American Gov't/ D43 Economics
A10 A11	English I Fund. Int. Read. Fund.	B36	Pre-Calculus	C32	* Chemistry Honors	D34	*Amer. Gov't. Hon/ D44 Economics Hon.
A12 A13	English I Level A Int. Read. Level A	B38	*AP Calculus AB	C34	*AP Chemistry	D36	*AP Amer. Gov't. / D46 AP Economics
A20 A21	English II Fund. Int. Read. Fund.	B39	*AP Calculus BC	C41	Physics	L11 L12	Personal Fitness
A23 A24	English II Level A Int. Read. Level A	B40	*AP Statistics	C42	* Physics Honors	L13 L14	Health
ELL		B41	Advanced Topics in Mathematics	C44	*AP Physics	Dual Enrollment	
A61 A62 A63 A64	English I Thr – 9 th English II Thr – 10 th English III Thr – 11 th English IV Thr – 12 th	B61	SAT/ACT Prep Math	C51	Anatomy & Physiology	A80 A81	Writing & Rhetoric I Writing & Rhetoric II (Sem. 2)
A65 A66 A67 A68	Develop. Lang. Arts I Develop. Lang. Arts II Develop. Lang. Arts III Develop. Lang. Arts IV	Intensive Mathematics		C52	*Anatomy & Physiology Honors	A82 A83	Introduction to Psychology Human Growth & Development (Sem. 2)
		B55	Intensive Math – 9 th			A84 A85	Macroeconomics Microeconomics (Sem. 2)
		B65	Inten. Math – 9 th ELL			A86	Music Appreciation
		B59	Intensive Math – 10 th			A87	Music Appreciation (Sem. 2)
		B69	Inten. Math – 10 th ELL			A88	College Algebra
		B60	Intensive Math 11 th /12 th			A89	Trigonometry (Sem. 2)

*These courses require teacher recommendation. All Honors courses are considered "Pre-AP".

Hospitality & Tourism – Elective Courses (Technical & Design)

Culinary Oper. (Tech)		Printing & Graphics (Design)		Entertainment Marketing & Event Planning (Tech)	
G51	Culinary Op. I	G61	Printing & Graphic Comm.	G71	Entertain. Ess. – Lev. II
G52	Culinary Op. II	G62 G63	Printing & Graphic Comm. II Printing & Graphic Comm. III	G72	Entertain. App. – Lev. III
G53	Culinary Op. III	G64 G65	Printing & Graphic Comm. IV Printing & Graphic Comm. V	G73	Entertain. Marketing & Event Planning
G54	Culinary Op. IV	G66 G67	Printing & Graphic Comm. VI Printing & Graphic Comm. VII	G74	Entertain. Internship & Event Planning

MIAMI CENTRAL SENIOR HIGH SCHOOL

School of Aerospace Science

Course Selection Worksheet 2010-2011 9th-12th Grade

Last Name **First Name** **ID Number** **2010-2011 Grade**

FCAT Rdg. Lev. _____ **FCAT Math Lev.** _____ **ELL Lev.** _____ **MAI/Strand** _____
(Please print)

All students in 9th – 12th grade are required to take eight courses. Placement in regular, Honors (Pre-AP), AP and Dual Enrollment classes depends on academic history, test scores and teacher recommendations.

SUBJECT		COURSE CODE						COURSE TITLE	TCHR. SIG.
1.	Language Arts								
2.	Mathematics								
3.	Science								
4.	Personal Fitness/Health	L13			L11				
		L12			L14				
5.	Social Studies								
6.	Tools for Success	R16 – 9 th Gr.		ACT Prep R37/39 OR R36/38 – 9 th Gr. Levels 3, 4, or 5					
7.	Elective/Intensive Reading	9 th	10 th	11 th &12 th	9 th	10 th	ELL 9 th -12 th		
		R89 Lv. 1 & 2	R80 Lv. 1 & 2	R81 Retakers	A11 Fund.	A21 Fund.	A65-D.LA I A66-D.LA II		
					A13 Lv. A	A24 Lv. A	A67-D.LA III A68-D.LA IV		
8.	Elective/Intensive Math	B55	B59	B60 Retakers					
		B65 ELL	B69 ELL						
9.	Academy Course								
10.	Elective								
11.	Elective								
12.	Dual Enrollment Course								
13.	Dual Enrollment Course								
14.	Dual Enrollment Course								

Please choose two more electives as alternates in case we are unable to accommodate your first choice.

SUBJECT	COURSE CODE	COURSE TITLE	TEACHER SIGNATURE
Alt. Elective 1			
Alt. Elective 2			
Alt. Academy			
Alt. Dual Enrollment Course			

- ✓ Every attempt will be made to place students in the classes they've selected. However, there are instances where scheduling conflicts and requests cannot be honored.
- ✓ The school reserves the right to place a student in a course that best meets his/her academic needs and fulfills a high school graduation requirement.
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Student's Signature

Phone # (Home)

Date

Parent's Signature

Phone # (Cell)

Date

Aerospace Science – Core Courses

Language Arts		Mathematics		Science		Social Studies	
J10	English I	B01	Algebra I	C01	Earth/Space	D01	World History
J15	*English I Honors	B02	Algebra I (ELL)			D02	* World History Honors
J20	English II	B03	*Algebra I Honors	C02	* Earth/Space Honors	D03	*AP World History
J25	*English II Honors	B04	Geometry Honors 9 th	C03	Biology Honors 9 th	D21	American History
J30	English III	B13	Geometry	C11	Biology	D22	* American History Honors
J35	*English III Honors	B14	* Geometry Honors	C12	* Biology Honors	D24	*AP American History
A37	*AP English III	B15	Algebra II	C18	*AP Biology	D31	Economics/ D41 American Gov't.
J40	English IV	B16	* Algebra II Honors	C21	Integrated Sci. III	D32	*Economics Hon./ D42 Amer. Gov't. Hon.
J45	*English IV Honors						
A47	*AP English IV						
Fundamentals/ Level A		B35	Analysis of Functions	C31	Chemistry	D33	American Gov't/ D43 Economics
A10	English I Fund.	B36	Pre-Calculus	C32	* Chemistry Honors	D34	*Amer. Gov't. Hon/ D44 Economics Hon.
A11	Int. Read. Fund.						
A12	English I Level A	B38	*AP Calculus AB	C34	*AP Chemistry	D36	*AP Amer. Gov't. / D46 AP Economics
A13	Int. Read. Level A						
A20	English II Fund.	B39	*AP Calculus BC	C41	Physics	L11	Personal Fitness
A21	Int. Read. Fund.					L12	
A23	English II Level A	B40	*AP Statistics	C42	* Physics Honors	L13	Health
A24	Int. Read. Level A					L14	
ELL		B41	Advanced Topics in Mathematics	C44	*AP Physics	Dual Enrollment	
A61	English I Thr – 9 th	B61	SAT/ACT Prep Math	C51	Anatomy & Physiology	A80	Writing & Rhetoric I
A62	English II Thr – 10 th					A81	
A63	English III Thr – 11 th	Intensive Mathematics		C52	*Anatomy & Physiology Honors	A82	Introduction to Psychology
A64	English IV Thr – 12 th					A83	
A65	Develop. Lang. Arts I					A84	Macroeconomics
A66	Develop. Lang. Arts II					A85	Microeconomics (Sem. 2)
A67	Develop. Lang. Arts III					A86	Music Appreciation
A68	Develop. Lang. Arts IV					A87	Music Appreciation (Sem. 2)
		B55	Intensive Math – 9 th			A88	College Algebra
		B65	Inten. Math – 9 th ELL			A89	Trigonometry (Sem. 2)
		B59	Intensive Math – 10 th				
		B69	Inten. Math – 10 th ELL				
		B60	Intensive Math 11 th /12 th				

*These courses require teacher recommendation. All Honors courses are considered "Pre-AP".

Aerospace Science – Elective Courses

Science			
	J50	Space Technology & Engineering – 9 th – 10 th	Future 10th graders must take both electives (J50 and J51)
	J51	Astronomy Solar/Galactic (Honors) – 10 th	

Academy of Information Technology – Core Courses

Language Arts/Reading		Mathematics		Science		Social Studies	
Code	Title	Code	Title	Code	Title	Code	Title
T01	English I	T21 B02	Algebra I	T30	Earth/Space	T41	World History
T02	*English I Honors		Algebra I (ELL)				
T03	English II	T22	*Algebra I Honors	T31	*Earth/Space Honors	T42	* World History Honors
T04	English II Honors	B04	Geometry Honors 9 th	T32	Biology		
T05	English III	T23	Geometry	C03	*Biology Honors – 9 th	D03	*AP World History
T06	*English III Honors	T24	*Geometry Honors	T33	*Biology Honors	T43	American History
A37	AP English III	T25	Algebra II	T34	Chemistry	T44	*American History Honors
T08	English IV					D24	*AP American History
T09	*English IV Honors	T26	*Algebra II Honors	T35	* Chemistry Honors	T45	American Gov't/T46 Economics
A47	AP English IV	T27	Analysis of Function	C41	Physics	T47	*Amer. Gov't Honors/T48 Economics Honors
Fundamentals/Level A		B36	Pre-Calculus	C42	*Physics Honors	D36	*AP Amer. Gov't. / D46 AP Economics
A10	English I Fund.	B38	* AP Cal-AB	C51	Anatomy & Phys	L11	Personal Fitness
A11	Int. Read. Fund.						
A12	English I Level A	B39	*AP Cal- BC	C52	*Anat. & Phys Honors	L13	Health
A13	Int. Read. Level A						
A20	English II Fund.	B40	* AP Statistics	C18	*AP Biology	Dual Enrollment	
A21	Int. Read. Fund.	B41	Advanced Topics in Mathematics				
A23	English II Level A	B61	SAT/ACT Prep Math	C21	Integrated Science III		
A24	Int. Read. Level A						
ELL		Intensive Mathematics		C34	*AP Chemistry	A80	Writing & Rhetoric I
A61	English I Thr – 9 th			A81	Writing & Rhetoric II (Sem. 2)		
A62	English II Thr – 10 th	B55	Intensive Math – 9 th	C44	*AP Physics	A82	Introduction to Psychology
A63	English III Thr – 11 th	B65	Intensive Math 9 th ELL			A83	Human Growth & Development (Sem. 2)
A64	English IV Thr – 12 th	B59	Intensive Math – 10 th	A84	Macroeconomics	A85	Microeconomics (Sem. 2)
A65	Develop. Lang. Arts I	B69	Intensive Math 10 th ELL	A86	Music Appreciation	A87	Music Appreciation (Sem. 2)
A66	Develop. Lang. Arts II	B60	Inten. Math – 11 th /12 th	A88	College Algebra	A89	Trigonometry (Sem. 2)
A67	Develop. Lang. Arts III						
A68	Develop. Lang. Arts IV						

*These courses require teacher recommendation. All honors courses are considered "Pre-AP"

Academy of Information Technology – Academy Courses

Information Technology		Web Design Technology		Digital Design Technology		Networking Systems: CISCO	
Code	Title	Code	Title	Code	Title	Code	Title
T49	Intro to Information Technology	T90	Web Design I	T80	Digital Design I	T50	CISCO Networking I
		T91	Web Design II	T81	Digital Design II	T51	CISCO Networking II
		T92	Web Design III	T82	Digital Design III	T52	CISCO Networking III

Academy of Information Technology – Academy Electives

Computer Graphics & Animation		Integrated Computer Systems – LJ Technical Systems		NEW Course Offerings!		Internship Experience	
Code	Title	Code	Title	Code	Title	Code	Title
T60	Computer Art: 3D Design	T70	Technology Studies I	T75	Business and Entrepreneurial Principles	E01	Exec. Internship (Teacher Rec.)
T61	Adv. Computer Graphics	T71	Technology Studies II	T76	Speech /AOIT Leadership		
T62	Computer Art: Image Processing	T72	Technology Studies III		Debate (Sem. 2) T77		
		T73	Advanced Tech. Applications			E05	CEO - Career Experience Opportunity (Teach. Rec.)

Section 3

Subject Selection - Special Education

MIAMI CENTRAL SENIOR HIGH SCHOOL
Division of Special Education (SPED)
Course Selection Worksheet
2010-2011

EXCEPTIONALITY: _____ **STANDARD DIPLOMA** _____ **SPECIAL DIPLOMA** _____

2010-2011 GRADE: _____ **FCAT READING LEVEL** _____ **FCAT MATH LEVEL** _____

Last Name (Please Print)

First Name

ID Number

All students in grades 9-12 must take eight courses except for eleventh and twelfth grade students who have passed the FCAT. Placement in regular, Pre-AP and AP classes depends on academic history, test scores, and teacher recommendations.

	SUBJECT	COURSE CODE	COURSE TITLE	PLACEMENT GENERAL ED / SPED/CO- TEACHING
1.	Language Arts			
2.	Mathematics			
3.	Science			
4.	Social Studies			
5.	Health/Personal Fitness			
6.	Elective/Intensive Reading - LEVELS 3, 4, OR 5 - R37/R39 OR R36/R38			
7.	Elective/Intensive Math- LEVELS 3, 4, OR 5 - R37/R39 OR R36/R38			
8.	Academy Course			
9.	Elective Recovery			
10.	Academic Improvement-8 th Per.			
11.	TOOLS FOR SUCCESS 9 TH GRADE-R16 GEN. ED/X10 SPED/Z10 EBD SC			

Please choose two more electives as alternates in case your first choice is not available.

	SUBJECT	COURSE CODE	COURSE TITLE	TEACHER SIGNATURE
	Alt. Elective #1			
	Alt. Elective #2			
	Alt. Academy			

- Every attempt will be made to place students in the classes they selected. But there are instances when due to scheduling conflicts a request cannot be honored.
- The school reserves the right to place a student in a course that best meets his/her academic needs and that fulfills a high school graduation requirement.
- Note that students will remain in the courses for which they are scheduled the entire year; schedule changes will not be granted due to the need to maintain the integrity of school records and accurate teacher grade book documentation.

Student's Signature

Date

Parent's Signature

Date

SPED ACADEMIC COURSES			CO-TEACHING ACADEMIC COURSES		
NINTH GRADE					
STANDARD DIPLOMA		SPECIAL DIPLOMA		STANDARD DIPLOMA	
X01	English I	X25	English 9-12	I01/I02/I03	English I / English I – Fundamentals/ English I – Level A
X43	Algebra I	X67	Mathematics 9-12	I43	Algebra I
X81	Earth Space	Y02	Science	I81	Earth Space
Y13	World History	Y37	Life Management	I15	World History
X37	Int. Reading	X70/X72	Int. Reading/Math	I37/I38	Reading – Fundamentals/ Reading - Level A
X74	Int. Math			I74	Intensive Math
TENTH GRADE					
X07	English II	X25	English 9-12	I07 /I08/I09	English II /English II – Fundamentals / English II – LEVEL A
X50	Geometry	X67	Mathematics 9-12	I50	Geometry
X91	Biology	Y29	Social Studies	I91	Biology
X38	Int. Reading	L11/L12	Personal Fitness	I39 /I40	Reading – Fundamentals/ Reading – LEVEL A
X75	Intensive Math	X70/X72	Int. Reading/Math	I75	Intensive Math
ELEVENTH GRADE					
X13	English III	X25	English 9-12	I13	English III
X57	Algebra II	X67	Mathematics 9-12	I57	Algebra II
Y21	Am. History	X70/X72	Int. Reading/Math	I97	Integrated Science
X97	Integrated Science	Y55	Career Prep	I21	American History
X39	Int. Reading			I41/I42	Reading – Fundamentals/ Reading – Level A
X77	Int. Math			I77	Intensive Math
TWELFTH GRADE					
X19	English IV	X25	English 9-12	I19	English IV
Y28/Y30	Gov/Eco	X67	Mathematics 9-12	I28/I30	American Govt./Economics
X98	Environmental Science	Elective	Elective	I31	Chemistry
X58	Adv. Topics in Math	Elective	Elective	I58	Advanced Topics In Mathematics
X39	Int. Reading	X70	Int. Reading	I41/I42	Reading- Fundamentals/ Reading – Level A
X77	Int. Math	X72	Int. Math	I77	Intensive Math

ACADEMIC COURSES				TMH and ASD ACADEMIC COURSES			
EMH		HI		TMH		ASD	
NINTH GRADE				NINTH/TENTH GRADE			
X31	English 9-12	X29	English 9-12	W15	English 9-12	S15	English 9-12
X71	Mathematics 9-12	X73	Mathematics 9-12	W29	Mathematics 9-12	S29	Mathematics 9-12
Y05	Science	X87	Science	W02	Science	S02	Science
Y41	Life Management	Y43	Life Man.	W27	Social Studies	S27	Social Studies
Y42/X76	Int. Reading/Math	Y77	Career Prep	W48	Social Personal	S48	Social Personal
		W81/Y54 per. 7, 8	Prep. For Post Adult	W65	Community & Social	S65	Community & Social
				W67	Post School Adult	S51	Skills for Autism
TENTH GRADE				ELEVENTH/TWELFTH			
X31	English 9-12	X29	<i>English 9-12</i>	W16	English 9-12	S16	<i>English 11-12</i>
X71	Mathematics 9-12	X73	Mathematics 9-12	W30	Mathematics 9-12	S30	Mathematics 9-10
Y73	Career Prep	Y33	Social Studies	W03	Science	S03	Science
L11/L12	Personal Fitness	L11/L12	Personal Fitness	W28	Social Studies	S28	Social Studies
Y31	Social Studies	W81/Y54 per. 7,8		W49	Social & Personal	S49	Social Personal
Y42/X76	Int. Reading/Math			W17	Self-Determination	S17	Self-Determination
ELEVENTH GRADE				12th Grade Plus			
X31	English 9-12	X29	English 9-12	W20	Career Experiences	S20	Career Experiences
X71	Mathematics 9-12	X73	Mathematics 9-12	W21	Career Experiences	S21	Career Experiences
Y73	Career Prep	Y77	Career Prep	W22	Community & Social	S22	Community & Social
Y42/X76	Int. Reading/Math	W81/Y54 per. 7,8	Prep. For Post Adult	W23	Communication Skills	S23	Communication Skills
				W63	Personal Home	S63	Personal Home
TWELFTH GRADE							
X31	English 9-12	X29	English 9-12	W24	Post School Adult	S24	Post School Adult
X71	Mathematics 9-12	X73	Mathematics 9-12	W25	Leisure & Rec	S25	Skills Stu. Autisms
Y42/X76	Int. Reading/Math	W81/Y54 p7,8	Prep For Post Adlt.	W26	Self-Determination	S26	Self-Determination

EBD SELF-CONTAINED ACADEMIC COURSES				SPED ELECTIVE COURSES	
NINTH GRADE				SPED ELECTIVE COURSES	
STANDARD DIPLOMA		SPECIAL DIPLOMA			
Z01	English I	Z25	English 9-12	Q54	Cosmetology 1
Z43	Algebra I	Z67	Mathematics 9-12	Q42	Cosmetology 2
Z81	Earth Space	Z02	Science	Q50	Childcare
Z14	World History	Z44	Life Management	Q65	Home Economics OJT
Z38	Int. Reading	Z38	Int. Reading	Q66	Home Economics OJT
Z74	Int. Math	Z74	Int. Math	Q67	Home Economics OJT
TENTH GRADE					
Z07	English II	Z25	English 9-12	Q69	Business Education
Z50	Geometry	Z67	Mathematics 9-12	Q70	Sewing
Z91	Biology	Z29	Social Studies	Q75	Auto Mechanic
Z38	Int. Reading	L11/L12	Personal Fitness	Q90	Food Preparation
Z74	Intensive Math	X70/X72	Int. Reading/Math	W70	Specially Designed PE - TMH
ELEVENTH GRADE					
Z13	English III	Z25	English 9-12	Q61	OJT – RELATED - 1
Z57	Algebra II	Z67	Mathematics 9-12	Q62	OJT – WORK EXPERIENCE - 5
Z21	Am. History	Z37	Int. Reading	Q63	OJT – WORK EXPERIENCE - 6
Z97	Integrated Science	Z74	Int. Math	Q96	OJT – WORK EXPERIENCE - 7
Z37	Int. Reading	Z55	Career Prep	Q97	OJT – WORK EXPERIENCE - 8
Z74	Int. Math			W80	Specially Designed PE - ASD
TWELFTH GRADE					
Z19	English IV	Z25	English 9-12	Q80	Career Experience AM
Z28/Z30	Gov/Eco	Z67	Mathematics 9-12	Q81	Career Experience AM
Z98	Environmental Science	Elective	Elective	Q82	Career Experience AM
Z58	Adv. Topics in Math	Elective	Elective	Q83	Career Experience AM
Z37	Int. Reading	Z37	Int. Reading		
Z74	Int. Math	Z74	Int. Math	Q85	Career Experience PM
				Q86	Career Experience PM
				Q87	Career Experience PM
				Q98	Career Experience PM

DIVISION OF SPECIAL EDUCATION (SPED)

Miami Dade Public Schools offers students in the SPED program several options regarding graduation diplomas and certificates. The selection process for a diploma option must occur at the student's Individual Educational Plan (IEP) meeting conducted during eighth grade. Parents, students, teachers, and a team of SPED members are involved in this decision making process. The selection of a diploma option guides the course or subject selection. A standard diploma is the high school diploma that most students acquire. A special diploma is a high school diploma that certifies mastery of the Sunshine State Standards for Special Diploma and completion of district course requirements. Parents are encouraged to contact the school's SPED Administrator, Program Specialist or Guidance Counselor for more detailed information regarding graduation options.

Section 4

High School Requirements

Courses for Reading FCAT Level 1 and Level 2 Students (Intensive Reading and Intensive Reading Plus): Students are enrolled in remedial reading classes as a result of test scores. Intensive Reading and Intensive Reading Plus courses are offered. For the 2010-2011 school year, Intensive Reading Enrichment courses will also be offered for students that have regressed from FCAT Level 3 or higher to Level 2.

Graduation Requirements: Prior to graduating, students must fulfill the following requirements for a minimum of 24 credits; English/ELL (4 credits), Math (4 credits), Social Studies (3 credits which includes .5 Economic and .5 Government), Science (3 credits with research offered), PE (1 credit), Art (1 credit), and Electives (8 credits)

Advanced Courses: The following Honors and AP courses are offered at Miami Central; French Language, Spanish Language, Statistics, Calculus AB, United States History, Biology, Music Theory, Physics B, Chemistry, World history, and Spanish Literature.

Remedial Mathematics Classes: As reflected on the subject selection sheets, remedial mathematics classes are offered for FCAT Level 1 and 2 students.

Ninth Grade Orientation Course: Miami Central's Ninth Grade Orientation Course, "Tools for Success" is reflected on the subject selection sheets.

Dual Enrollment: This option allows qualified students to enroll in college courses through local and state colleges and universities while still in high school. Credit earned through DE can be used towards fulfillment of a high school graduation requirement and can also be used as college credit. Students who qualify may enroll in a college course, and the tuition and textbook cost is waived. No transportation is available. Most students take courses after regular school hours, in addition to the courses they are enrolled in at their high school. In order to qualify for dual enrollment, students must be entering or be in grade 10, grade 11, or grade 12, must have a 3.0 unweighted grade point average (GPA), and meet all the college/university criteria for admission. Miami Central, in articulation with Florida International University, will offer the following dual enrollment opportunities for students in 2010-2011;

Writing & Rhetoric I (ENC 1101)
Writing & Rhetoric II (ENC 1102)
Psychology (PSY 2012)
Human Growth & Development (DEP 2000)
Macroeconomics (ECO 2013)
Microeconomics (ECO 2023)
College Algebra (MAC 1105)
Music Appreciation (MUH 1011)

Creative Writing Class: At this time, a Creative Writing Class is not being offered. However, the option might be offered in the future.

Major Areas of Interest (MAI): In 2006, legislation created new graduation requirements for students entering their first year of high school beginning in 2007-2008. Presently, Miami Central's 2009-2010 juniors will be the first class graduating under the requirements of this law. All students, even transferring students, seeking a standard diploma in the State of Florida must earn four credits in one or more MAI in order to satisfy this graduation requirement. In addition, each credit that will satisfy the four credits for the MAI graduation requirement must have the appropriate four-digit code entered on the transcript. The following MAI's are currently available at Miami Central; ROTC and Leadership, Academy of Law, Space Science, Art – Ceramics,

Auto Services Assistant, Child Care, Computer Graphics & Design, Pre-engineering, Sports Medicine, Technology Studies, Human Services – Cosmetology, IT-Business Computer Programming, IT-Web Design Services, IT-Network Support Services, Industrial Education, Family, Home & Consumer Science, and Assistant Auto Detail Specialist.

Internship Programs: Internship opportunities are available through various academies/schools at Miami Central.

Industry Certification – Industry certification, licensing, and/or certificates of completion are offered as a result of mandatory academy course completion.

Section 5

Elective Course Offerings