

MIAMI CENTRAL SENIOR HIGH SCHL Title I, Part A Parental Involvement Plan

I, Gregory M. Bethune, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee

9/15/15

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: To provide an education that enables each student to excel as a successful and responsible citizen by establishing partnerships with parents. Partnership opportunities will be comprehensive and coordinated, when appropriate, with other programs. They will include, but not be limited to, family engagement programs, PTA Standards, Community Involvement.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Miami Central Senior High School will involve the parents in an organized, ongoing and a timely manner by providing vital school information via a flexible number of meetings and workshops, such as:

Title I - New Students Orientation, Title I Annual Meeting, Open House (presented opportunity for volunteer PAC/DAC representatives), Café Parent Talk, Parent Portal Workshops, Senior Parent Night, Magnet Parent Night, PTSA/EESAC, FCAT/FSA Nights, and working collaboratively with the school Counselors and the school's C.I.S. person. The school has provided the Parent Resource Center with a parent computer.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Parent Academy Program	The Miami Central Parent Resource Center Community Involvement Specialist coordinates and integrates services with Parent Academy by providing extensive Parent Academy Workshops and further involving parents with the Neighborhood Parent Resource Center North Campus.
2	Saturday School Academy	Administration hires teachers from school staff to assist students that need remediation in Algebra, Geometry, Reading and Test Preparation.
3	MINT	Train to certify qualified mentors for new teachers; and permit mentorship opportunities for new teachers.
4	Miami Central Parent Resource Center	Once a month the PTSA will host a parent academy focusing on enrichment skills that can be used at home.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Connect Ed Messages	Activities Director	On going	Parent Participation
2	Written Correspondence	Designated Administrator	On going	Parent Participation
3	Public Address Announcements	Designated Administrator	On going	Parent Participation
4	Open House	Administrative Staff	September	Sign-in sheets
5	Title I Annual Parent Orientation Meeting	Administration, Community Involvement Specialists	November	Sign in sheets
6	Parenting Workshops	Administration, Community Involvement Specialist	On going	Sign-in sheets, handouts, agendas and materials
7	PTSA/EESAC Meetings	PTSA/EESAC Officers	October - June	Sign-in, Handouts

8	New Students Transition	Administration, Student Services	August	Sign-in, Handouts
9	Senior Parent Night	Administration, Student Services	November	Sign-in, Handouts

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Miami Central will conduct informal parent surveys to determine specific needs of our parents, and schedule workshops, Parent Academy Courses, etc., with flexible times to accommodate our parents' schedule as part of our goal to empower parents and build their capacity for involvement.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Individual conferences and workshops regarding Technology and access to the Parent Portal	Parent Liaison/C.I.S.	Liaison and others administration will provide individual help to parents in how to log-in and access the Parent Portal	August - June	Sign-in sheets, handouts, agendas, and presentation materials
2	Literacy Night Activities and face to face meeting	Administration	Content specific sessions will be provided for parents (i.e. grade level proficiency and strategies parents can use at home).	September - December	Sign-in sheets, handouts, agendas, and presentation materials
3	Next Generation Sunshine State Standards/Florida Standards/End of Course (EOC) Exams; Hard Copy of materials	Director of Curriculum and Instruction	Parents will be provided with grade specific brochures outlining and id the SSS & strategies they can use to help their child at home.	August - June	Parent involvement and surveys
4	ESOL/LEP Programs	ELL Chairperson	Giving each child the opportunity to be successful; as well as, informing the parents of essential information relating to the education of their child	August - June	Parent participation and student achievement
5	Colleges, Universities	Graduation Coach	Graduation and Post Graduate Information	August - June	The interest of student population

					and the number of participating colleges and universities
6	Miami-Dade County Health Department	Health Connect	Overall health of their child	September - December	Healthier student, equal a student more ready to learn
7	Staff Development Department	Professional Development Administrator	To train and equip the teachers to better serve the students	August - June	implementation of the material that was taught to the instructional staff
8	Vocational Career Awareness	Academy Coordinators	Bring in the community to assist in the education of the students through real world activities and the work force; as well as on the job training.	August - June	Parent, Community and Student Participation and the amount of internship opportunities

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Data Chats	Administration and Instructional Staff	This would assist the teacher in varying the teaching style to fit the learning style of the student, while being able to inform the parents why they are using that particular style of teaching or instructional materials (because of student data)	August - June	An increase in student test scores and overall student achievement
2	Next Generation Sunshine State Standards/Florida Standards/End of Course (EOC) Exams; Hard Copy of materials	Director of Curriculum and Instruction	Parents will be provided with grade specific brochures outlining and identifying the SSS and strategies they can use to help their child at home.	August	Notices in newsletters
3	District Community Education Workshops	C. I. S. Person, Outreach Counselor, Ind. Teacher/Title I Neighborhood Resource	Program updates that are specific to a variety of community education topics	September - June	Sign-in logs, call logs
4	School- Parent Compact	PTSA/Parent Support Groups	The compact outlines how parents, school staff and students will increase student achievement	August	Call logs, sign-in/out sheets
5	City Year Mentorship/Tutoring Program	Miami Central/City Year Administration	Monitor the lowest 25% attendance, behavior and grades	August - June	Call logs, meeting logs, meetings
6	Florida Standards	Administration	Assist in the transition of	August-	Sign-In Logs

		standards nationally.	June	
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Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Miami Central will strategically utilize the full implementation of the Title I Program model and extend an open invitation to our school's Parent Resource Center in order to inform parents regarding available programs, their rights under No Child Left Behind (NCLB) and other referral services. In addition, increase parental engagement/involvement through developing (with on-going parental input) PTSA/EESAC meetings, Miami Central's Saturday Academy, Miami Central's Title I School-Parent Compact (for each student); Miami Central's Title I Parental Involvement Policy; scheduling the Title I Orientation Meeting, Open House; and other documents/activities necessary in order to comply with dissemination and reporting requirements.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: *Miami Central will provide timely information about the Title I programs by Completing Title I Administration Parental Involvement Monthly School Reports (FM-6914 Rev. 06-08) and the Title I Parental Involvement Monthly Activities (FM-6913 03-07), and submit to Title I Administration by the 5th business day of each month as documentation of compliance with NCLB Section 1118.

*Miami Central will develop and collaborate with parents to Increase parental engagement/involvement through Posting announcements on Miami Central's Alumni Facebook Page, pound the pavement campaign and developing (with on-going parental input) Miami Central's Title I School-Parent Compact (for each student); Miami Central's Title I Parental Involvement Policy; scheduling the Title I Orientation Meeting, Open House; and other documents/activities necessary in order to comply with dissemination and reporting requirements.

*Miami Central's Response to Instructional Interventions are implemented to target specific areas of weaknesses by monitoring and making adjustments to the school's academic and behavioral goals through data gathering and data analysis and develop targets for Tier 1, 2 and 3 students. The Leadership Team will also provide levels of support and interventions to students based on data and identify any academic and social needs that need to be addressed. In addition, the Leadership Team will monitor the fidelity of the delivery of instruction and intervention and clearly define academic and instructional expectations for students and teachers. The forms of assessments that are used to measure student progress are: Baseline data, Progress Monitoring and Reporting

Parents would have ample opportunities to meet and formulate suggestions through the Educational Excellence School Advisory Council (EESAC) that will frequently review sections of the SIP and provide feedback and suggestions as needed.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Miami Central Senior High School provides services and support to migrant students and parents. The District Migrant liaison coordinates with Title I and other programs and conducts a comprehensive needs assessment of migrant students, parents with limited English proficiency and disabilities to ensure that the unique needs of migrant students are met.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Through the school's outreach counselor and C.I.S. person we are able to make home visits to inform parents of essential information about their child	Outreach Counselor, Community Involvement Specialist, Neighborhood Resource Center, Administration	Administration, Student Services and Parents are able to work together to change the behavior for the better.	August - June

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Title I Parent Orientation Meeting	1	11	Inform parents about Title I and its function/benefits toward student achievement (i.e., FCAT 2.0, EOC, Florida Standards Assessment (FSA), Saturday Success Academy, after school tutoring, and curriculum support opportunities- for parents and students).
2	Title I DAC	3	21	Assist with the full implementation and monitoring of the SIP via EESAC.
3	Title I PAC	3	25	Assist with the full implementation and monitoring of the SIP via EESAC.
4	Coffee Talk	5	15	Informed SPED parents on many life skills and community outreach services.
5	Title I New Student Orientation	1	120	Informed parents and students on the vision, mission, policies and procedures of the school; along with curriculum initiatives and foci to master state assessments.
6	Literacy Night	3	188	Reading Coaches shared valuable lessons on how parents can assist their child with reading strategies in order to have mastery of the FCAT 2.0 Reading State Assessment and Florida Standards Assessment.
7	Magnet Parent Orientation (AOIT)	1	100	Recruited magnet students that will assist with closing the achievement gap here at Miami Central.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Portal Workshop	3	120	Informed teachers how to access the parent portal to assist students and parents.
2	Parent Teacher Conference Procedural Workshop	8	50	Assisted faculty and staff with the protocol in regards to arranging parent teacher conferences with guidance counselors on a monthly basis.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental

involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Low Percentage of Parent Participation	There will be more flexible parent meetings and strategic community engagement initiatives.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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